THIRUVALLUVAR UNIVERSITY

SERKKADU, VELLORE–632115

B.A. POLITICAL SCIENCE

SYLLABUS

FROM THE ACADEMIC YEAR

2023 – 2024

Introduction

The Political Science as a discipline is one of the most sought after courses among the students who are interested in finding a career through competitive examinations to different jobs offered by both the Central government and the state governments. The new Curriculum provides student-friendly and learner-centric methods that meet the demands of Industry and society by incorporating industrial components, hands- on training, skill enhancement modules, industrial projects, a project with viva –voce, and exposure to entrepreneurial skills. In addition, the Curriculum prepares students for competitive examinations by sustaining the quality of the core components and incorporating application-oriented content wherever required. The core subjects include the latest developments in education in Political Science anditssphere of influence on the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusionsat the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide more job opportunities for students.

Duration of Programme: Six semesters (Three Years)Programme Structure

The syllabi for B.A. Political Science is drafted based on the UGC guidelines for Learning Outcomes based Curriculum Framework (LOCF) approach to equip the students with knowledge, skill, values and attitude.

The Programme structure includes

a. **Core Courses**: A core course is a compulsory paper to be studied by all the students to complete the requirements for the undergraduate degree.

b. **Discipline Specific Elective** (DSEs): The Discipline Specific Electives courses include aparticular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from their particular domain. The Discipline Specific Electives courses carry 4 credits.

c. **Generic Elective (GE)** – The Generic Electives courses provide multidisciplinary orinterdisciplinary education to students. GE's shall consist of courses offered by various disciplines of study (excluding the GEs offered by the Department of Political Science) in groups of odd and even semesters, from which a student can choose. The GenericElectives courses carry 4 credits.

d. **Ability Enhancement course** (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)- All the Departments offer these three courses during the odd and even semesters. A student who desires to write an Academic Project or Entrepreneurship has to pick the appropriate combination of classes, including GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC). This component carries 2 credits.

PROGRAMME OUTCOMES (POs) of B.A degree Programme in Political Science:

The overall objectives of the Learning Outcome –based Curriculum Framework (LOCF) for Political Science degree are:

• Provide students with learning experiences that develop broad knowledge and understanding of the key concepts in Political Science.

• Equip them with advanced knowledge and understanding for analyzing Rights and duties for citizens, public policy analysis and understanding the bilateral relations among nations.

• Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific problems in the nation state.

• Develop abilities in students to come up with innovative prescriptions/solutions for the benefit of the society by diligence, leadership, teamwork and lifelong learning.

• Provide students with skills that enable them to be employable in both governmental sectors private sectors including entrepreneurship skills.

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, and beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following a scientific approach to knowledge development. Critical sensibility to lived experiences, self-awareness, and reflexivity of self and society.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real-life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

PO5: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO6: Specialization and Employability: Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

PO7: Scientific and Research Skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem-solving, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test

hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO8: Cooperation/Team Work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO9: Information/Digital Literacy: Capability to use ICT in a variety of learning situations; demonstrate the ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Multicultural Competence: Possess knowledge of the values and beliefs of multiple cultures, acquire a global perspective and the capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO11: Moral and Ethical Awareness/Reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work; avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting an objective, unbiased and truthful actions in all aspects of work.

PO12: Leadership Readiness/Qualities: Capability for mapping out the tasks of a team or an organisation, setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PROGRAMME SPECIFIC OUTCOMES (PSOs): -

PSO1 The students will be able to have an in depth understanding of theoretical and conceptual underpinnings of politics to examine political behaviour.

PSO2 The students will be able to develop the ability to comprehend and analyse political phenomena.

PSO3 The students will be able to comprehend and critically examine various institutions, issues, processes and challenges inherent in political system.

PSO4 Develop a range of generic skills helpful in employment, internships& societal activities.

PSO5 Get adequate exposure to global and local concerns that provides platform for further analysis into multi-dimensional aspects of Issues and concerns in Governance and International Relations.

Highlights of the revamped Curriculum

Student-friendly, learner-centric, meeting^2 the demands of Industry and society, incorporating industrial components, hands-on training, skill enhancement modules, industrial projects, a projectwith viva –voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application-oriented content wherever required.

The core subjects include the latest developments in education in political science and its sphere ofinfluence in the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusions at the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide morejob opportunities for the students.

Generate self-employment, especially for women students
Discipline-centric skills will reflect the realities of life and tools to solve them
During the first-year vacation, Industry – academic training will be imparted, providing exposure to the students concerning social, political, economic, Industry, scientific and technological needs
We have introduced statistics tools to enable students to do research in political science
Internship during the summer vacation to gain valuable work experience creating connectivity in actual lifesituations and focusing on the career path
Presentation of internship report and evaluation of the same through viva – voce will enhance theconceptual knowledge of practical problems.
Overall this course provides scope for a multi-disciplinary, cross-disciplinary and inter-disciplinary Natureof study with the right mix of new and conventional subjects with the futuristic module of artificial intelligence in political economy.
Therefore, the outcome of the revamped holistic Curriculum is of international standard, socially responsible, industrial readiness and grilled with technical know-how. Hence, after completing the course through the higher educational institutions in Tamil Nadu, the Political Science graduates will emerge as well informed, sensible and responsible citizens.

Non-Elective Courses
The Non-Major Electives are offered in the second semester to help each citizen understand their rights and duties.
The Non-Major Electives are offered in the fifth semester and to non-political science students. It provides exposure to IT-based applications in government decision-making and enables access to schemes/benefits given by the government.

Elective Courses
1. Electives offered in the fifth and sixth semesters provide an understanding of various facets of the disciplineand gain academic and professional expertise. It also moulds the students for a greater understanding of thisdiscipline.
2. This curriculum design accommodates all categories of learners in 'political science for the future citizens',promoting his competency to apply for various jobs.
3. Training for all competitive examinations conducted by state and national governments.

VALUE ADDITION IN REVAMPED CURRICULUM

Newly introduced components	Outcomes / Benefits
In the first semester, the students are introduced toNature and scope of Political Science	Instill confidence among students and create interest in the subject
It provides an overview of the subject and how politics is essential for making a good citizen.	Create interest in the subject
Industry ready graduates	Skilled human resources
Students are equipped with essential skills to makethem employable	Communication skills
Training on computational skills to gain knowledge and gain exposure to emerging political trends	Computation skills
Enable students to gain internships, fieldwork, involved data collection and other analytical skills	Data Analysis
Psephological studies that are part of electoral studies will help students hone entrepreneur skills.	Entrepreneur skills

RECOMMENDATIONS BY THE BOARD MEMBERS

1.   The self-study component can be introduced during the course through MOOC courses offered by NPTEL.The credits may be offered depending upon the duration of the course

2.   It might be good if international exposure could be made possible through international exchange programmes partnering with education institutions abroad. Credits could be decided based on the programme.

3.   Provisions should be made for Faculty Development Programmes to upskill the teachers so as to enable themto stay in tune with the advances in the discipline (eg. Training in Digital Media).

4.   Governments should explore the possibility of accommodating student interns in legislative, executive and judicial branches.

5.   A consortium of colleges could be formed for trans-disciplinary engagement.

6.   Students from rural areas need to be supported in language and technical skills for which the government make necessary arrangements.

Credit Distribution for UG Programme in Political Science

Sem - I	Credit	H	Sem - II	Credit	H	Sem- III	Credit	H	Sem- IV	Credit	H	Sem- V	Credit	H	Sem- VI	Credit	H
Part1. Language-Tamil	3	6	Part 1. Language-Tamil	3	6	Part.1 Language-Tamil	3	6	Part.1 Language Tamil	3	6	5.1 CoreCourse – \CC IX	4	5	6.1 CoreCourse – CC XIII	4	6
Part 2 English	3	6	Part .2 English	3	6	Part.2 English	3	6	Part 2 English	3	6	5.2 CoreCourse – CC X	4	5	6.2 CoreCourse – CC XIV	4	6
1.3 CoreCourse – CC I	4	5	2.3 Core Course – CC III	4	5	3.3 Core Course – CC V	4	5	4.3 CoreCourse – CC VII Core Industry Module	4	5	5. 3. CoreCourse CC -XI	4	5	6.3 CoreCourse –CC XV	4	6
1.4 CoreCourse – CC II	4	5	2.4 Core Course – CC IV	4	5	3.4 Core Course – CC VI	4	5	4.4Core Course – CC VIII	4	5	5. 4. Core Course –/ Project with viva- voce CC -XII	4	5	6.4 Elective -VII Generic/ Discipline Specific	3	5
1.5 Elective I Generic/ Discipline Specific	3	4 4	2.5 Elective II Generic/ Discipline Specific	3	4	3.5 Elective III Generic/ Discipline Specific	3	4	4.5 Elective IV Generic/ Discipline Specific	3	3	5.5 Elective V Generic/Discipline Specific	3	4	6.5 ElectiveVIII Generic/ Discipline Specific	3	5
1.6 SkillEnhancement Course SEC-1 (NME)	2	2	22.6 Skill Enhancement Course SEC-2 (NME)	2	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	1	4.6 Skill Enhancement Course SEC-6	2	2	5.6 Elective VI Generic/Discipline Specific	3	4	6.6 Extension Activity	1	-
1.7Ability Enhancement – (Foundation Course)	2	2	2.7 Skill Enhancement Course –SEC-3	2	2	3.7 Skill Enhancement CourseSEC-5	2	2	4.7 Skill Enhancement Course SEC-7	2	2	5.7 Value Education	2	2	6.7 Professional Competenc y Skill	2	2
						3.8 E.V.S	-	1	4.8 E.V.S	2		5.8 Summer Internship /IndustrialTraining	2				
	23	30		23	30		22	30		25	30		26	30		21	30

Consolidated Semester wise and Component Wise Credit distribution

Parts	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	11	11	11	11	22	18	84
Part IV	6	6	5	8	4	2	31
Part V	-	-	-	-	-	1	1
Total	23	23	22	25	26	21	140

Credit Distribution for Under Graduate Programme in

B.A. POLITICAL SCIENCE

SECOND YEAR

Semester - III

Part	List of Courses	Credit	No. of Hours
Part-1	Language	3	6
Part-2	English	3	6
	Core Course – CC V – **Western Political Thought**	5	5
	Core Course – CC VI- **Introduction to International Relations**	5	5
Part-3	Elective Generic/ Discipline Specific Elective-III – **Elements of PublicAdministration**	3	5
Part-4	Skill Enhancement Course-SEC-4 (Entrepreneurial Skill)- **PoliticalEntrepreneurship**	1	1
	Skill Enhancement Course SEC-5 - **Digital Governance**	2	2
	E.V. S	2	2
		24	32

SECOND YEAR

SEMESTER-IV

Part	List of Courses	Credit	No. of Hours
Part-1	Language	3	6
Part-2	English	3	6
Part-3	Core Course – CC VII – **Political Ideologies**	5	5
	Core Course – CC VIII – **Modern Political Thought**	5	5
	Elective Generic/ Discipline Specific Elective-IV- **Human Rights**	3	6
Part-4	Skill Enhancement Course SEC-6 – **Political Journalism**	2	2
	Skill Enhancement Course SEC-7 –**Gender and Politics**	2	2
		23	32

THIRD YEAR
SEMESTER-V

Part	List of Courses	Credit	No. of Hours
Part-3	Core Course – CC IX – **Indian Government and Politics**	4	5
	Core Course – CC X – **Indian Foreign Policy**	4	5
	Core Course CC –XI- **Contemporary World Politics**	4	5
	Core Course –/ Project with viva- voce CC –XII **–**	4	5
	Elective Generic/ Discipline Specific Elective –V – **Elections and Politics**	3	4
	Elective Generic/ Discipline Specific Elective –VI – **International Organisations**	3	4
Part-4	**Value Education**	2	2
	Summer Internship /Industrial Training (30 hours)	2	-
		26	30

SEMESTER-VI

Part	List of Courses	Credit	No. of Hours
Part-3	Core Course – CC XIII- **Indian Political Thought**	4	6
	Core Course – CC XIV – **Principles of Geo Politics**	4	6
	Core Course – CC XV – **Tamil Nadu Government and Politics**	4	6
	Elective Generic/ Discipline Specific Elective –VII – **Social and PoliticalMovements in India**	3	5
	Elective Generic/ Discipline Specific Elective -VIII – **Political Parties in India**	3	5
Part-4	**Extension Activity**	1	--
	Professional Competency Skill **– Peace and Conflict Resolution Techniques**	2	2
		21	30

CORE COURSE – CC- V

WESTERN POLITICAL THOUGHT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - V	**Western Political Thought**	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To understand the ideas of Plato										
C2	To analyze the recommendations of Aristotle										
C3	To evaluate and compare the state during middle ages and compare with ancient period										
C4	To understand the teachings of Christian thinkers										
C5	To study the Machiavellian thought										

UNITS	Details	No. of Hours
I	Plato: Life – Works of Plato Concept of Justice – Education Communism of Family – Communism of Property Rule by Philosophers and Laws.	5
II	Aristotle: Life – Nature of State Classification of Governments Citizenship - Slavery Revolutions Property - Best practicable State.	5
III	Cicero: Meaning and Origin of State Conception of Law, Justice, Equality and Liberty.	5
IV	St. Augustine: Historical Background Doctrine of Two Cities Justice, Slavery, Property and Universal Peace. St. Thomas Aquinas: Church - State controversy Nature of State Nature and Classification of Law.	5
V	Niccolò Machiavelli: Prince, Human Nature, Art of Ruling, Rule of Diplomacy Monarchism, Republicanism Separation of Politics from Ethics.	5
	Total	**25**

COs	On completion of this course, students will learn to	Programme Outcome
	Course Outcomes	
CO1	Explain and describe the significance justice and the importance of education and sacrifice	PO 1; PO 2; PO 4; PO 5; PO 11
CO2	Analyze and evaluate the reasons for revolutions and will know the features of an ideal state	PO 1; PO 2; PO 3; PO 4; PO 5; PO 6; PO 7
CO3	Appraise the effectiveness concepts of justice, equality and liberty	PO 1; PO 2; PO 4; PO 5; PO 6; PO 7;
CO4	Have a knowledge on the world peace and the importance of law	PO 1; PO 2; PO 4; PO 5;
CO5	Be able to deduce the characteristics of a good ruler	PO 1; PO 2; PO 3; PO 4;

Text Books

1.	William Ebenstein. *Great Political Thinkers–Plato to Present*. Oxford and IBH Publishing Co.
2.	Sabine G. *History of Political Theory*. George G. Harrap and Company Ltd.
3.	Sukhbir Singh. *History of Political Thought* (2 vols). Meerut: Rastogi and Co.
4.	Pant S.C. History of Political Thought. Prakashan Kendra
5.	Sibley Q. Mulford. Political Ideas and Ideologies. Delhi: Surjeet Publications.

Reference Books

1.	Varma V.P. Political Philosophy. Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. Political Thought. B. I. Publications Private Ltd.
3.	Plato. Plato's The Republic. New York: Books, Inc.,
4.	Saint Thomas Aquinas. The "Summa Theologica" of St. Thomas Aquinas. London: Burns, Oates & Washburne, Ltd.
5.	Niccolò Machiavelli. The Prince. Harmondsworth; New York: Penguin Books,

Web Resources

1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – VI

INTRODUCTION TO INTERNATIONAL RELATIONS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - VI	**Introduction to International Relations**	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To provide students with an understanding of the fundamentals of international relations										
C2	To equip the students with the knowledge of concepts like national interest, soft power and hard power										
C3	To educate the students about balance of power and collective security										
C4	To make students comprehend international law, international ethics and world public opinion										
C5	To introduce the students to the concepts of foreign policy and diplomacy										

UNITS	Details	No. of Hours
I	Nature and Scope of International Relations: Great Debates: Realism / Liberalism - Traditionalism and Behaviouralism – Rationalism/ Reflectivism - Neorealism/Neoliberalism – Constructivism	5
II	International System: State and Non-state actors National Interest: Meaning - Types of National Interest - National Power: Elements of National Power - Evaluation of National Power - Soft Power - Hard Power – Smart Power	5
III	Balance of Power: Meaning - Patterns and methods of Balance of Power - Relevance of Balance of Power – Unipolar, Bipolar and Multipolar world orders Collective Security: Meaning and Process - Collective Security under the League of Nations and the UN- Collective Defence: Concept and Relevance	5
IV	International Law: Nature and Functions - International Law and National Sovereignty – War - International Ethics and World Public Opinion - Morality and Public Opinion as Restraints on National Power	5
V	Foreign Policy: Meaning and Objectives - Determinants of Foreign Policy- Instruments of Foreign Policy. Diplomacy: Meaning, Nature and Scope - Types of Diplomacy - Changing Nature of Diplomacy	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Discuss the nature and scope of international relations	PO1, PO6, PO8
CO2	Explain and illustrate concepts of international relations like national interest and national power	PO1, PO5
CO3	Explain and illustrate balance of power, collective security, the League of Nations and the UNO	PO1, PO2, PO7
CO4	Explain international law, international ethics and world public opinion	PO1, PO3
CO5	Discuss various theories of foreign policy, changing diplomacy and important contemporary global problems	PO1, PO2, PO4

	Text Books
1.	Vinay Kumar Malhotra, 2006, "International Relations", Anmol Publications Pvt Ltd, New Delhi
2.	Prakash Chander and Prem Arora, 2015, "Comparative Politics and International Relations", Cosmos Book Line Pvt Ltd, Gurgaon
3.	Hans Morgenthau and Kenneth Thompson. Politics Among Nations: The Struggle for Power and Peace. McGraw Hill.
4.	Theodore Couloumbis and James Wolfe. Introduction to International Relations:Power and Justice. Prentice Hall Inc.
5.	K. J Holsti. International Politics: A Framework for Analysis. Prentice Hall Inc.

	Reference Books
1.	Prakash Chandra, 2005, "Theories of International Relations", Vikas Publishing House, New Delhi
2.	Hans. J. Morgenthau, 1966, "Politics among Nations: Struggle for Power and Peace", Scientific Book Agency, Calcutta
3.	Theodore Colombus & James Wolfe, 1990, "Introduction to International Relations: Power and Justice", Prentice Hall Inc., New Jersey
4.	Paul Sharp. Introducing International Relations. Routledge.
5.	Peter Sutch and Juantia Elias. International Relations: The Basics. Routledge

	Web Resources
1.	Foreign Affairs. https://www.foreignaffairs.com/
2.	E-International Relations. http://www.e-ir.info/
3.	The United Nations. http://www.un.org/en/index.html
4.	Council on Foreign Relations. https://www.cfr.org/
5.	The Brookings Institution. https://www.brookings.edu/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE GENERIC /DISCIPLINE SPECIFIC ELECTIVE- III

ELEMENTS OF PUBLIC ADMINISTRATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
DSE - III	Elements of Public Administration	Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	Equip the students to acquire knowledge of the meaning, nature and principles of Public Administration										
C2	Introduce the basic principles and other aspects of Public Administration.										
C3	Examining the theories related to administration										
C4	Educate the students about the formal institutions of government and structure of administration										
C5	To introduce students the relationship between power and responsibility										

UNITS	Details	No. of Hours
I	Meaning, nature, scope and importance of Public Administration – Private and Public Administration – Public Administration and other Social Sciences –	4
II	Evolution and Status of Public Administration – Development Administration – New Public Administration.	4
III	Classical Theory - Scientific Management Theory - Human Relations Theory - Bureaucratic Theory – Post Weberian Theories.	4
IV	Organisation – Meaning – Characteristics - Bases of Organization - Principle of Hierarchy – Unity of Command – Span of Control.	4
V	Authority and Responsibility – Coordination – Centralisation and Decentralisation.	4
	Total	**20**

	Course Outcomes4	
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Identify the scope of Public Administration	P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11
CO2	To analyse the various principles of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO3	Illustrate the theories of Public Administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO4	Discuss the principles and tools of administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12
CO5	To examine the relationship between power and responsibility in administration	PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12

Text Books

1.	Tyagi, A.R. *Public Administration, Principles & Practice*, Atma Ram & Sons, Delhi, 2001
2.	Avasthi&Maheshwari, *Public Administration*, Lakshmi NarainAgarwal, Agra, 2004
3.	M.Laxmikanth: Public Administration, Mc.Graw Hill, New Delhi.
4.	Rumki Basu: Public Administration – Concepts and Theories, Sterling Publication, New Delhi
5.	B. L. Sadana, Harpreet Kaur & M. P. Sharma, Publisher, Public Administration In Theory And Practice , Kitab Mahal, New Delhi.

Reference Books

1.	Bhagwan, Vishnoo and Vidya Bhushan, *Public Administration*, S.Chand& Co., New Delhi, 2005
2.	Fadia&Fadia, *Public Administration: Theories and Concepts*, SahityaBhavan, Publications, Agra, 2005
3.	Sharma, Ram Avtar. *Public Administration Today*, Shree Publishers & Distributers, New Delhi, 2005
4.	Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers and Distributors, New Delhi.
5.	B L Fadia, Public Administration, Sahitya Bhawan.

Web Resources

1.	http://www.iipa.org.in/www/iipalibrary/iipa/home.php
2.	https://ndl.iitkgpgp.ac.in/
3.	https://onlinempa.unc.edu/academics/what-is-public-administration/
4.	https://onlinelibrary.wiley.com/journal/14679299
5.	https://academic.oup.com/jpart

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

POLITICAL ENTREPRENEURSHIP

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks CIA	Marks External	Marks Total
SEC - IV	**Political Entrepreneurship**	Skill	Y	-	-	-	1	1	25	75	100

Course Objectives	
C1	To introduce the students to the fundamentals of political entrepreneurship
C2	To provide insights into the political entrepreneurship ecosystem
C3	To familiarise students with the practical dynamics of political entrepreneurship
C4	To decipher political start-ups
C5	To comprehend political consultancy

UNITS	Details	No. of Hours
I	Political Entrepreneurship: Meaning, Evolution, Nature, and Scope - Theories and Models of Political Entrepreneurship: Contribution of Robert Dahl, Joseph Schumpeter, Economic thought and Political Entrepreneurship: Austrian School of Economics (M. Schneider, P. Treske & M. Mintrom) and I. M. Kirzner	1
II	Schools of Entrepreneurial thought: Great Person School, Psychological characteristic School, Classical School, Management school, Leadership School	1
III	Political Branding and Political Marketing Political Risk and Political Management	1
IV	Political Start-ups and International Politics Political Entrepreneurship and Political Change	1
V	Political Networking and Political Consultancy Science, Technology and Political Innovation	1
	Total	**05**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Understand the fundamentals of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO2	Examine the political entrepreneurship ecosystem	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO3	Analyse the practical dynamics of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO4	To decipher political start-ups	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO5	To comprehend political consultancy	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12

	Text Books
1.	Inga Narbutaité Aflaki, Evangelia Petridou and Lee Miles, *Entrepreneurship in the Polis: Understanding Political Entrepreneurship*, Routledge, New York.
2.	Josef Lentsch, *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*, Springer.
3.	Ted Baker and Friederike Welter (Eds.), *The Routledge Companion to Entrepreneurship*, Routledge.
4.	Catherine E. De Vries and Sara B. Hobolt, Political Entrepreneurs: The Rise of Challenger Parties in Europe.
5.	Josef Lentsch, Political Entrepreneurship: How to Build Successful Centrist Political Start-ups Hardcover – Import, 24 November 2018.

	Reference Books
1.	Catherine E. De Vries and Sara B. Hobolt, *Political Entrepreneurs: The Rise of Challenger Parties in Europe, Princeton University Press*, Oxfordshire.
2.	Charlie Karlsson, Charlotte Silander and Daniel Silander (Eds.), *Political Entrepreneurship: Regional Growth and Entrepreneurial Diversity in Sweden*, Edward Elgar Publishing, UK.
3.	Álvaro Cuervo, Domingo Ribeiro, Salvador Roig, *Entrepreneurship: Concepts, Theory and Perspective*, Springer.
4.	Inga Narbutaité Aflaki, Evangelia Petridou, Political Entrepreneurship, Regional Growth and Entrepreneurial Diversity in Sweden
5.	Charlie Karlsson (Ed) Entrepreneurship in the Polis, Understanding Political Entrepreneurship.

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

DIGITAL GOVERNANCE

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
SEC - V	**Digital Governance**	Skill	Y	-	-	-	2	2	25	75	100
	Course Objectives										
C1	To explain the concept of Digital Government and their Services										
C2	To outline and trace out the Theory, Practice and Public Management										
C3	To describe the Opportunities, Public Participation methods										
C4	To comprehend ethical issues in digital governance										
C5	To know the nuances of data democracy										

UNITS	Details	No. of Hours
I	Digital Governance: Nature, Scope, Significance, New Public Management, E-Governance: Government Digital Services	2
II	Rise of the digital State: Cyber Security, Digital Rights and Digital Divide	2
III	Strategies, systems integrators, Open Government, Public Management Theory and Practice	2
IV	Ethical issues of Information Age. Harmful Uses, Opportunities, Public Participation methods, Digital Privacy	2
V	Data Democracy, Digital Citizenship, AI and Governance, Issues and Challenges	2
	Total	**10**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	To hold a strong base in attaining knowledge about the Digital Governance	PO1; PO2; PO4;
CO2	To identify the digital transformation and the components of digital system.	PO1; PO2; PO4
CO3	To analyse the Ethical issues of the information age and also the harmful uses.	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Decipher ethical issues	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Comprehend data democracy	PO1; PO2; PO3; PO4; PO6: PO10; PO12

	Text Books
1.	*Vasaki Ponnusamy, Employing Recent Technologies for Improved Digital Governance(2019)IGI Global Publication*
2.	Yu- Che Chen, Managing Digital Governance Issues, Challenges, and Solutions (2017), Routledge publications
3.	Todd Bridgman, Kenneth G Brown, Unfreezing change as three steps: Rethinking Kurt Lewin's legacy for change management (2015).
4.	Michael E. Milakovich, (Ed) Digital Governance Applying Advanced Technologies to Improve Public Service. Taylor & Francis Ltd
5.	Michael E. Milakovich , Digital Governance Applying Advanced Technologies To Improve Public Service. Taylor & Francis Ltd

	Reference Books
1.	Ahmad Almulla and Arun Tewary, Digital Governance: A Practical Guide for CEOs of Large Enterprises(2022), Cresent IT Consulting Publications,
2.	The Winter Getaway That Turned the Software World Upside Down (2017).
3.	Liz Barry, Public Participation Methods on the Cyberpunk Frontier of Democracy(2016).
4.	Michael E. Milakovich, Digital Governance: New Technologies for Improving Public Service and Participation, (2011)
5.	Digital Service Teams: Challenges and Recommendations for Government (2017).

	Web Resources
1.	https://digitalgovernance.com/dgblog/what-is-digital-governance/
2.	https://catalyst.concentrix.com/blog/2021/09/digital-governance-framework/
3.	https://www.motilaloswal.com/blog-details/What-Is-Digital-Governance/1174
4.	https://opensource.com/resources/open-government
5.	https://www.diva-portal.org/smash/get/diva2:1312388/FULLTEXT01.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – CC- VII

POLITICAL IDEOLOGIES

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - VII	**Political Ideologies**	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To introduce the students to the conceptual premise of political ideologies										
C2	To familiarise students with the ideological interfaces of Socialism, Communism, Anarchism and Communitarianism										
C3	To help students understand ideological frameworks of Centrism, Liberalism, Conservatism and Fascism										
C4	To enable students to acquire a foundation in the ideological domains of Nationalism, Feminism, Ecologism and Environmentalism										
C5	To train students on the ideological tenets of Post-Colonialism, Post-Modernism, Multiculturalism and Populism										

UNITS	Details	No. of Hours
I	Basic Concepts: Meaning and Characteristics of Ideology Views on Ideology: Antoine Destutt de Tracy - Karl Marx - Karl Mannheim – Karl Popper – Hannah Arendt End of Ideology Debate Historical Concepts of Left, Centre and Right	5
II	Socialism: Main Idea and Variants Communism: Marxist Theme and Other Forms Anarchism: Background and Forms Communitarianism: Ideas and Issues	5
III	Centrism: Background and Forms Liberalism: Main Idea and Neoliberal Perspective Conservatism: Arguments and Typology Fascism: Background and Problems	5
IV	Nationalism: Conceptual Problems and Themes Feminism: Typology and Issues Ecologism: Main Concepts and Ideas Environmentalism: Background and Themes	5
V	Post-Colonialism: Ideas and Themes Post-Modernism: Background and Challenges Multiculturalism: Concept and Issues Populism: Essence and Constituents	5
Total		**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Understand the conceptual premise of political ideologies	PO1, PO2, PO4, PO6, PO9, PO11
CO2	Analyse the ideological interfaces of Socialism, Communism, Anarchism and Communitarianism	PO1, PO2, PO4, PO6, PO9, PO11
CO3	Examine the ideological frameworks of Centrism, Liberalism, Conservatism and Fascism	PO1, PO2, PO4, PO6, PO9, PO11
CO4	Know the ideological domains of Nationalism, Feminism, Ecologism and Environmentalism	PO1, PO2, PO4, PO6, PO9, PO11
CO5	Learn the ideological tenets of Post-Colonialism, Post-Modernism, Multiculturalism and Populism	PO1, PO2, PO4, PO6, PO9, PO10, PO11

	Text Books
1.	Andrew Heywood, *Political Ideologies: An Introduction,* Bloomsbury, London.
2.	Arvind Sivaramakrishnan, *Introduction to Political Ideologies: Contexts, Ideas, and Practices*, SAGE India.
3.	O.P. Gauba, Political Ideas and Ideologies (Understanding Political Theory: Major Concepts and Debates)
4.	Vincent Geoghegan & Rick Wilford (Eds.), *Political Ideologies: An Introduction*, Routledge, London
5.	O.P.Gauba, Contemporary Political Ideologies, Mayur Books, New Delhi. 2018.

	Reference Books
1.	David Hawkes, *Ideology (2nd Edition),* Routledge, London.
2.	Larry Diamond The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World 2009
3.	Wilford Geoghegan Eccleshall, *Political Ideologies*, Routledge, London.
4.	Andrew Vincent, *Modern Political Ideologies,* Wiley-Blackwell, London.
5.	Leon P. Baradat, (Ed) Political Ideologies Their Origins and Impact 2000. Taylor & Francis

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

MODERN POLITICAL THOUGHT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - VIII	Modern Political Thought	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To understand the ideas of Hobbes, Locke and Rousseau										
C2	To analyze the views of Bentham, Mill and Montesquieu										
C3	To evaluate the political thought of Kant, Hegel, Green and Marx										
C4	To understand the teachings of Weber, Mao Tse Tung and Gramsci										
C5	To study the views of Berlin, Rawls and Hannah										

UNITS	Details	No. of Hours
I	Hobbes: Life – State of Nature – Social contract – sovereignty – Individualism Locke: Life – State of Nature – Social contract – sovereignty – Property Rousseau: Life – State of Nature – Social contract – sovereignty – General will	5
II	Bentham: Principle of Utility – Sources of Pleasure and Pain – Democracy J.S. Mill: Individualism – Liberty – Democracy – Majoritarian Rule Montesquieu : Theory of separation of Powers – Checks and Balances	5
III	Immanuel Kant: Theory of Knowledge – Theory of Truth – Theory of Freedom Hegel: German Idealism – Dialectics T.H. Green: Oxford Idealism -Theory of Peace Karl Marx: Materialistic Interpretation of History – Surplus Value – Class Struggle – Dictatorship of the Proletariat	5
IV	Max Weber: Bureaucracy Mao-Tse Tung: Democratic Decentralization – Open Door Policy – Cultural Revolution Antonio Gramsci: Hegemony	5
V	Isiah Berlin: Two concepts of Liberty John Rawls: Theory of Justice Hannah Arendt: Feminism	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Interpret social contract theories	PO1; PO2; PO4;
CO2	Comprehend principles of liberty and separation of powers	PO1; PO2; PO4
CO3	Decipher dialectic and communist doctrines	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Contrast ideas of bureaucracy with Chinese democracy and hegemony	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Differentiate between concepts of liberty, justice and feminism	PO1; PO2; PO3; PO4; PO6: PO10; PO12

	Text Books
1.	William Ebenstein. *Great Political Thinkers–Plato to Present*. Oxford and IBH Publishing Co.
2.	Sabine G. *History of Political Theory*. George G. Harrap and Company Ltd.
3.	Sukhbir Singh. *History of Political Thought* (2 vols). Meerut: Rastogi and Co.
4.	Pant S.C. History of Political Thought. Prakashan Kendra
5.	Sibley Q. Mulford. Political Ideas and Ideologies. Delhi: Surjeet Publications.

	Reference Books
1.	Varma V.P. Political Philosophy. Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. Political Thought. B. I. Publications Private Ltd.
3.	Plato. Plato's The Republic. New York: Books, Inc.,
4.	Saint Thomas Aquinas. The "Summa Theologica" of St. Thomas Aquinas. London: Burns, Oates & Washburne, Ltd.
5.	Quentin Skinner, The Foundations of Modern Political Thought, Cambridge University Press

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

HUMAN RIGHTS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
DSE – IV	**Human Rights**	Elective	Y	-	-	-	3	4	25	75	100

Course Objectives	
C1	To comprehend the various theories of Human Rights
C2	To trace and know the origin and evolution of Human Rights
C3	To decipher the instruments/ organs to protect Human Rights in India
C4	To understand the various human rights violations
C5	To assess the contemporary issues in Human Rights

UNITS	Details	No. of Hours
I	**Conceptual Theories in Human Rights** Basic Concept - Meaning, Nature and Scope of Human Rights Human Rights Vs Civil and Political Rights Theories of Human Rights: Classical; Liberal, Marxian: Critical Theory, Gandhian, and Feminist Perspective - Critics of Human Rights	4
II	**Origins and Evolution** The contribution of Magna Carta, American Bill of Rights, the French Revolution, Anti-colonial Movements, Declaration vs Covenants and Conventions, International Human Rights Conventions-Debate and Emphasis on Social, Economic and Cultural Rights of Man (East vs West; Developing Countries vs Developed Countries), UN Charter, Universal Declaration of Human Rights (1948), Constitutional Enshrinement of the Human Rights of Citizens in the Western Countries and Entailing Duties	4
III	**Human Rights in India and State's Responsibility to Protect** Development of Human Rights in India, Constitutional Provisions in India (Fundamental Rights and Directive Principles of State Policy), Protection of Human Rights Act, 1993, National Human Rights Commission; State Human Rights Commission, Judicial Intervention – Judicial Activism – Judicial Commissions	4
IV	**Violations of Human Rights** Structural Violence and Direct Violence, Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; Disappearances, Ethnic Conflict, Mixed Migration	4
V	**Contemporary Issues in Human Rights** Committee on the Rights of the Child, Committee on the Elimination of Discrimination against Women, Refugee Rights and International Humanitarian Law, International Labour Law : Bonded Labour, United Nations Minorities Declaration	4
	Total	**20**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Analyse the theories of human rights	PO1; PO2; PO4;
CO2	Trace the evolution and growth of humane rights	PO1; PO2; PO4
CO3	Approach organs established for human rights	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Assess and find remedies for violations of human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Appraise the contemporary issues in human rights	PO1; PO2; PO3; PO4; PO6: PO10; PO12

	Text Books
1.	Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press.
2.	Upendra Baxi, The Future of Human Rights. OUP
3.	Mischeline R Ishay, 'The History of Human Rights: From Ancient Times to the Globalisation Era', University of California Press, Berkeley.
4.	Darren O' Byrne, Human Rights: An Introduction', London: Routledge.
5.	S.s.Dhaktode, Human Rights and Indian Constitution.

	Reference Books
1.	Charles R. Beitz, The Idea of Human Rights, Oxford University Press, Oxford.
2.	S.Narayan, Human Rights, Chand Co
3.	David P. Forsythe, Human Rights in International Relations, Cambridge University Press, Cambridge.
4.	Michael J. Perry, Toward a Theory of Human Rights: Religion, Law, Courts, Cambridge University Press, Cambridge.
5.	H.O. Agarwal, Human Rights, Central Law Publications

	Web Resources
1.	Human Rights Watch - https://www.hrw.org/
2.	Amnesty International - https://www.amnesty.org/en/
3.	International Crisis Group - https://www.crisisgroup.org/
4.	Universal Declaration of Human Rights - http://www.un.org/en/universaldeclaration-human-rights/
5.	Human Rights - Web www.hrweb.org

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE -VI

POLITICAL JOURNALISM

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
SEC - VI	Political Journalism	Elective	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To provide an understanding the concepts of Political Journalism										
C2	To examine the legal frameworks and strategies of Journalists scrutiny										
C3	To analyse the contemporary trends in Journalism										
C4	To understand the role of media in political process										
C5	To identify the role of media in Political Process.										

UNITS	Details	No. of Hours
I	Meaning, Nature, Scope and forms and methods of Political journalism	2
II	Political Journalism and the Legislative Framework, Freedom of Press, The strategies of Journalists scrutiny, Journalist Report, Media and Public Opinion	2
III	Paid News, Partisan Media and Commercialization, Media Saturation, Disinformation and misinformation	2
IV	Role of Social Media in Political Process, The role of Policy Groups, Challenges before Political Journalism	2
V	Media coverage of Polls, Campaigns, Elections Relationship between the media, politicians and the electorate	2
	Total	**10**

	Course Outcomes	
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand how to advocate and report issues.	P.O. 1; P.O. 12 P.O.6
CO2	Master the ways and means of political journalism	PO 1; PO 2; PO 12
CO3	Analyze the contemporary methods of advocacy through media	PO 1; PO 4; PO 10
CO4	Understand the role of media in political process	PO 2; PO 3; PO 4; PO 10, P.O.12
CO5	Access knowledge to overcome all the challenges faced in political journalism.	PO 1; PO 2; PO 4; P.O. 6; P.O. 12

	Text Books
1.	Andreu Casero-Ripolles, Journalism and Politics, New influences and Dynamics in the Social Mdia Era(2022)
2.	J Andrews, The New Media's Role in Politics (2020)
3.	Ammu Joseph, Making News Women in Journalism (2005),
4.	Danny Hayes and Jennifer L. Lawless, News Hole: The Demise of Local Journalism and Political Engagement Part of: Communication, Society and Politics.
5.	Candis Callison and Mary Lynn Young, Reckoning: Journalism's Limits and Possibilities.

	Reference Books
1.	Alok Mehta , Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2.	Laxmikant, Indian Polity(2021), MCGraw Hill
3.	Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
4.	Swapan K Mukerjee, A Text Book Of Journalism (2017), Alpana Publication
5.	Virbala Aggarwal Handbook of Journalism and Mass Communication Paperback – 1 January (2012), Concept Publication

	Web Resources
1.	https://www.researchgate.net/publication/330579241_Political_Journalism
2.	https://online.lsu.edu/newsroom/articles/how-become-political-journalist/
3.	https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B
4.	https://www.nimcj.org/blog-detail/political-reporting-and-its-vitality.html
5.	https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE - SEC – VII

GENDER AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	CIA	External	Total
									Marks		
SEC - VII	Gender and Politics	Elective	Y	-	-	-	2	2	25	75	100

Course Objectives	
C1	To introduce the concepts of gender roles, stereotyping and discrimination
C2	To discuss about various feminist movements and theories
C3	To educate the students about the various legal provisions of gender rights with an insight on women and transgender laws
C4	To analyze concepts of gender and politics with an insight on women
C5	To introduce the students to the redressel mechanisms

UNITS	Details	No. of Hours
I	Definition of Gender and Sex - Need for Gender Studies - Gender stereotyping and roles – Gender discrimination - Glass Ceiling	2
II	Waves of Feminist Movements - Feminist theory and its variants - Women Empowerment – Patriarchy and its variants	2
III	International Legal Provisions to Gender Rights - Significant role of Beijing Conferences - Women and Indian Law - Rights of Transgender - Reservations and Affirmative Actions for Gender Justice	2
IV	Women and Politics - Women and Governance - Gender and Power – Gender and Psychology	2
V	Politics and Gender - Gender Specific Government Policies - Legal and Statutory redressel mechanisms in India - Role of Education, Media and Civil Society in Gender Development	2
	Total	**10**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Discuss the nature and scope of Gender Studies	PO1, PO6, PO8
CO2	Explain and illustrate Feminist theories	PO1, PO5
CO3	Decipher and illustrate Gender Justice	PO1, PO2, PO7
CO4	Comprehend Gender Power	PO1, PO3
CO5	Discuss various policies and the role of media in Gender development	PO1, PO2, PO4

Text Books	
1.	Sarah Sobieraj, Credible Threat
2.	Beth Reingold, Kerry L. Haynie, and Kirsten Widner, Race, Gender, and Political Representation
3.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta I Mallapur, Sangamesh I Patil, Gender and Politics
4.	A V Satish Chandra, Politics of Identity Gender and Development. Viva Books
5.	Menon Nivedita, Gender & Politics in India (Oup): Themes in Politics. 2001.

Reference Books	
1.	A V Satish Chandra, Politics Of Identity Gender And Development.Viva Books
2.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta, Mallapur, Sangamesh, Patil, Gender and Politics, Current Publications. 2022
3.	Keral Jaya, Gender Equality And Political Representation In India. Reliance Publishing House
4.	Judith Butler, Gender Trouble: Feminism and the Subversion of Identity.
5.	Amy G. Mazur (Editor), Gary Goertz (Editor), Politics, Gender, and Concepts: Theory and Methodology.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – V

CORE COURSE – IX

INDIAN GOVERNMENT AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - IX	**Indian Government and Politics**	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To introduce the student to the features of the Indian Political System.										
C2	To make the student understand the structure and functioning of the Central and State governments in India.										
C3	To make the student aware of party system and electoral politics in India.										
C4	To enable the student to understand the welfare policies of the government of India to address the needs of the people.										
C5	To analyse various issues that pose challenges to the Indian society, economy and polity.										

UNITS	Details	No. of Hours
I	**Basic characteristics of Indian Polity:** Nature of the Indian Political System - Constitutional Characteristics and features of the Indian Polity- Federalism and Centre State Relations – Changing dynamics- Interstate Relations and politics in India- Politics and Administration in Union Territories.	5
II	**Governmental Structure and Functions** Cabinet System in India: Nature and Functioning - Legislature, Executive and Judiciary: Constitutional Framework, Issues and Conflicts - Role of the President and Prime Minister in the Parliamentary System - Working of the State Legislative Assemblies and Legislative Councils	5
III	**Political Parties and Electoral System** Party System: Types and classification -Alliance and Coalition Politics - Alliance and coalition politics - Pressure Groups and Interest Groups - Electoral Politics and Voting behavior- Social Movements: Nature and Influence on Governance	5
IV	**Welfare and Governance in India:** Welfare policies: Rural and Urban - Citizen welfare: E- Governance - Welfare of minorities and weaker sections - Tribal Welfare policies in India- RTI and Grievance Redressal Mechanism.	5
V	**Issues in Politics and governance in India:** Politics and development in India : Social and Economic dimensions - Liberalization, Globalization and Politics of India- Environmental and Human Rights issues in India- Corruption and criminalization of Politics - Religion, Caste, Class and Ethnicity in Indian Politics	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Have knowledge on the nature of the Indian Political System.	PO1, PO6,
CO2	Understand the structure and functioning of the legislature, executive and judiciary at the Centre and states.	PO6, PO7, PO12
CO3	Be familiar with party system and electoral dynamics in the country.	PO1, PO2, PO3, PO4,
CO4	Acquire knowledge on the measures taken by the government for the welfare of the people.	PO1, PO2, PO3,PO4,
CO5	Be able to analyse the issues and challenges to be tackled with respect to the Indian society, economy and polity.	PO11, PO12

	Text Books
1.	Rajni Kothari,Politics in India,Orient Longman Pvt Ltd.
2.	Hoveyda Abbas, Indian Government and Politics, Dorling Kinderslay (India) Pvt.Ltd, New Delhi
3.	D.C. Gupta, Government and Politics of India, Vikas Publications Pvt.Ltd., New Delhi.
4.	J.C.Johari, Indian Government and Politics,Vishal Publications, new Delhi.
5.	Peu Ghosh, Indian Government and Politics, New Delhi, PHI

	Reference Books
1.	Bidyut Chakraborty, *Constitutional Democracy in India*, Routledge.
2.	Knut A. Jacobsen (Ed.), *Routledge Handbook of Contemporary India*, Routledge.
3.	Niraja Gopal Jayal and Pratap Bhanu Mehta,*The Oxford Companion to Politics in India*, Oxford University Press, India.
4.	Abhay Prasad Singh and Krishna Murari. (2019) *Political Process in Contemporary India*, Pearson Education India.
5.	Atul Kohli and Prerna Singh (Eds.), *Routledge Handbook of Indian Politics*, Routledge.

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – X

INDIAN FOREIGN POLICY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - X	**India's Foreign Policy**	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To provide students with the historical and situational background to India's Foreign Policy.										
C2	To convince students of India's stake with major powers.										
C3	To make students understand the vitality of India's relations with her neighbors.										
C4	To facilitate student comprehension on India's ties with International Organizations.										
C5	To familiarize the students on the non-conventional dimensions of India's foreign policy.										

UNITS	Details	No. of Hours
I	**Determinants and Principles of India's Foreign Policy:** Domestic and International sources of India's Foreign Policy**-**Objectives and Principles (Key Drivers) - Gujral Doctrine **-** Institutions of Foreign Policy Making Non-Alignment: Concepts, Policy and Relevance.	5
II	**India's Relations with Major and Extra Regional Powers:** India-US Relations **-** India-USSR/Russia Relations **-** India and China Relations **-** India–European Union Relations.	5
III	**India's relations and South Asian States-Challenges and Prospects:** Pakistan – SriLanka – Bangladesh – Nepal – Bhutan – Maldives – Afghanistan	5
IV	**India's relations with International and Regional Organizations:** India and the United Nations **-** India and multi-lateral institutions-QUAD/SCO/BRICS/RIC/IBSA/BIMSTEC/G20/G77**-**Association of South East Asian Nations –(ASEAN); India's "Look East"/" Act East" Policy- East Asian Summit(EAS);**-**South Asian Association of Regional Cooperation(SAARC)**-**India and Global Economic Relations WTO and Bretton woods Institutions.	5
V	**New Undercurrents in India's Foreign Policy:** India's Para Diplomacy - India and Arctic – India and Antarctica – India and Climate Security – India and Outer space	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Examine the determinants of India's Foreign Policy	PO1; PO2; PO4;
CO2	Discuss foreign policy concerns of India in relation to Major powers.	PO1; PO2; PO4
CO3	Estimate India's position concerning her foreign policy towards her neighbors.	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Understand variables and constants in India's foreign policy towards International Organizations.	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Analyze India's new foreign policy imperatives.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

	Text Books
1.	Bidyut Chakraborty, *Constitutional Democracy in India*, Routledge.
2.	Knut A. Jacobsen (Ed.), *Routledge Handbook of Contemporary India*, Routledge.
3.	Niraja Gopal Jayal and Pratap Bhanu Mehta,The Oxford Companion to Politics in India, Oxford University Press, India.
4.	Nayar, B.R and Paul, T.V. India in the World Order, New York: Cambridge University Press.
5.	Gharekhan, C.R. India and the United Nations in Indian Foreign Policy: Challenges and Opportunities, New Delhi: Foreign Service Institute.

	Reference Books
1.	Himanshu Roy and Mahendra Prasad Singh, *Indian Political System*, 4th Edition, Pearson India.
2.	Abhay Prasad Singh and Krishna Murari. (2019) *Political Process in Contemporary India*, Pearson Education India.
3.	Atul Kohli and Prerna Singh (Eds.), *Routledge Handbook of Indian Politics*, Routledge.
4.	Dutt ,V.P. India's Foreign Policy in a Changing World, New Delhi: Vikas
5.	P. Sehadavan, Conflict and Peace Keeping in South Asia, New Delhi, Lancers Books

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CONTEMPORARY WORLD POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - XI	**Contemporary World Politics**	Core	Y	-	-	-	4	5	25	75	100

Course Objectives	
C1	To provide students a comprehensive view of world politics.
C2	To clarify to students the concepts of global commons.
C3	To emphasize to students the importance of global economic order.
C4	To help students understand the crucial nature of global military security.
C5	To familiarize students on conflicts in the world and importance of peace.

UNITS	Details	No. of Hours
I	Theoretical Concerns of Global Politics: Theories of Transnationalism, Global Governance and Global Commons. Changing Contexts of State, Region, International System. The Rise of Nongovernmental, Intergovernmental and Transnational Corporations - The Globalization of World Affairs and the demise of the Territorial State	5
II	Global Commons: The Transformative Agenda: The Maritime Global Commons: The Cyberspace Global Commons: Regimes and Governance. The Outer Space Global Commons: Regimes and Governance. Global Commons and the Global Climate Regime.	5
III	Global Economic and Trade Issues: The World Trade. Organization: From Bretton Woods to GATT to WTO. Shanghai Cooperation Organization; Brazil-Russia-India-China-South Africa. (BRICS); East Asia Summit; One Belt One Road. Implications for Economic Global Governance and Economic Regionalism. Economic Governance: G-20, OECD; Globalization and its Impact.	5
IV	Global Security Trends: Pandemics, Cyberwarfare; Space warfare. Global Nuclear, Chemical, Biological, Ballistic and Cruise Missile Threats; Regimes: Missile Technology Control Regime, Australia Group, Nuclear Suppliers Group, Prevention of Outer Space Arms Race. Terrorism and Weapons of Mass Destruction; Nuclear Safety.	5
V	Changing Contexts and Agenda in World Affairs and Global Issues: International Migration: Political and Ethnic Conflicts: Refugees, Sea-level Rise and the submergence of island states. The New Polar Route: The Arctic in World Affairs; The Antarctic Treaty, Democratization and Democratic Peace;	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Be able to address contemporary Global concerns	PO1, PO11
CO2	Be able to examine Global commons	PO1, PO2
CO3	Have practical knowledge on techniques to resolve Global Economic and trade prequisites	PO1, PO2, PO4
CO4	Be able to resolve Global Security problems	PO1, PO4
CO5	Have solutions for Global Peace	PO1, PO2, PO11

	Text Books
1.	Baylis, John; Steve Smith; and Patricia Owens. (2016) The Globalisation of World Politics, OUP.
2.	Daniel Papp, (2002) Contemporary International Relations: Frameworks For Understanding, 6th edition Pearson
3.	Keith L. Shimko (2016) International Relations: Perspectives, Controversies and Readings New York: Boston, MA: Cengage
4.	Trevor C. Salmon and Mark F. Imber (Eds). Issues in International Relations. Routledge.
5.	Donald M. Snow. Cases in International Relations. Pearson Education Ltd.

	Reference Books
1.	Audrey Kurth Cronin, "Behind the Curve: Globalization and International Terrorism" International Security, Winter 2002/03
2.	"Conflict, Instability and State Failure: The Climate Factor" in Jeffrey Mazo, Climate
3.	Conflict: How Global Warming Threatens Security and What to Do About It (London: IISS, 2011).
4.	Richard Payne. Global Issues: Politics, Economics and Culture. Longman.
5.	Corneliu Bjola, Markus Kornprobst. Understanding International Diplomacy. Routledge

	Web Resources
1.	The State and International Relations David A. Lake http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.419.3355&rep=rep1&type=pdf
2.	From International Relations to Global Society Michael N. Barnett and Kathryn Sikkink The Oxford Handbook of Political Science http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-035
3.	JSTOR, https://www.jstor.org/ The Library of Congress, https://www.loc.gov/
4.	eGyanKosh, https://egyankosh.ac.in/
5.	Oxford Reference, https://www.oxfordreference.com/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE –/ PROJECT WITH VIVA- VOCE CC –XII

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - XII	Project	Core	Y	-	-	-	4	5	25	75	100

ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –V

ELECTIONS AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
DSE - V	Elections and Politics	Elective	Y	-	-	-	3	4	25	75	100

	Course Objectives										
C1	To introduce the students to the nature and functioning of electoral systems and electoral studies.										
C2	To make the student understand role of political parties and pressure groups during elections and representation in the legislature										
C3	To make the student aware of voting systems and models of voting behaviour.										
C4	To enable the student to understand the examine electoral culture and electoral politics.										
C5	To analyse the electoral system and process in India										

UNITS	Details	No. of Hours
I	Meaning, Nature and Significance of Electoral Studies Electoral Studies and Psephology: Approaches and Applications - Electoral Systems: Meaning and Kinds - Election Administration and Electoral Cycle (Pre-Electoral, Electoral and Post-Electoral Periods)	4
II	Party System: Meaning and Kinds - Pressure groups and Interest groups - Public Opinion and Legislature - Political Awareness and Political Participation- Electoral Ethics: Corruption, Malpractices and Conflicts/Violence	4
III	Voting Systems: Plurality/Majority (First Past the Post, Block Vote, Party Block Vote, Alternative Vote & Two-Round System)-Proportional (List Proportional Representation & Single Transferable Vote) - Mixed (Mixed Member Proportional & Parallel) - Other (Single Non-Transferable Vote, Limited Vote & Borda Count) Models of Voting Behaviour: Sociological Model – Psychosocial Model –	4
IV	Electoral Culture: Ideology - Election Manifesto – Candidacy – Campaigns - Electoral Laws: Electoral Rights – Electoral Duties- Electoral alliances - Electoral Risks and Electoral Forces - Election and Media (Mass Media and Social Media) -	4
V	Electoral Scenario in India: Party System & Types of Political Parties - Election Commission and Electoral Process: Parliamentary Election - Elections in States/Union Territories -State Election Commission: Elections in Local Governments -Electoral Challenges in India: Vote-Bank Politics – Criminalisation of Politics – Freebies -Electoral Reforms: Electronic Voting Machines – None of the Above (NOTA.	4
	Total	**20**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Be introduced electoral systems and electoral studies.	PO1,PO2,PO6,PO7,PO12
CO2	understand role of political parties and pressure groups in elections and representation in the legislature	PO1,PO2,PO3,PO4,PO6, PO7,PO11,PO12
CO3	Shall study the voting systems and models of voting behaviour.	PO1,PO2,PO3,PO4,PO6, PO7,PO9,PO11
CO4	Gain knowledge on electoral culture, electoral process and electoral politics.	PO1,PO2,PO3,PO4,PO6, PO7,PO11,PO12
CO5	Analyse the electoral system and process in India	PO1,PO2,PO3,PO4,PO7, PO10,PO11,PO12

	Text Books
1.	Jacques Thomassen, *Elections and Democracy: Representation and Accountability (ComparativeStudy of Electoral Systems),* Oxford University Press, UK.
2.	Erik S. Herron, Matthew Soberg Shugart, Robert Pekkanen, *The Oxford Handbook of ElectoralSystems*, Oxford University Press, USA.
3.	R. K. Tiwari, Political Parties, Party Manifestos and Elections in India, 1909 – 2014, Routledge,UK.
4.	Richard S. Katz and William Crotty, *Handbook of Party Politics*, Sage Publications
5.	M. G. Devasahayam (Ed) Electoral Democracy? An Inquiry into the Fairness and Integrity of Elections in India. 2022

	Reference Books
1.	David Schultz(ed),Election Law, Politics, and Theory-Book Series, Routledge
2.	E Sridharan, Centre for the Study of Developing Societies, Delhi, India.
3.	Peter Ronald DeSouza, India's Political Parties
4.	Jocelyn A.J. Evans, Voters & Voting: An Introduction, , SAGE Publications Ltd, New Delhi
5.	Ronald A. Faucheux, Winning Elections, Rowman & Littlefield Publishing Group Inc

	Web Resources
1.	https://www.ndi.org/what-we-do/political-parties
2.	https://www.britannica.com › election-political-science
3.	https://www.tandfonline.com/action/showAxaArticles?journalCode=fbep20
4.	https://link.springer.com/chapter/10.1057/9780312292676_13
5.	https: egyankosh.in

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –VI

INTERNATIONAL ORGANISATIONS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
DSE - VI	International Organisations	Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To introduce students the evolution, importance and role of International Organizations										
C2	To enable them an understanding of structure, objectives and the role of United Nations.										
C3	To enable students to have knowledge of specialized agencies of the United Nations										
C4	To make students understand structure, role and functioning of Regional organizations										
C5	To enable them to have knowledge of supranational organizations & International NGOs										

UNITS	Details	No. of Hours
I	International Organizations: Meaning, Importance. - Role of International Organizations- Evolution of International Organizations- Classification of International Organizations- Regional Organizations: Evolution and Role of International Non-Governmental Organizations.	4
II	United Nations: History, Structure and Objectives. - UN Specialized Agencies - Role of UN in the Twenty First Century. UN MDGs and SDGs	4
III	International court of justice - International Labour Organization - United Nations Educational, Scientific and Cultural Organization (UNESCO) - United Nations Children's Emergency Fund (UNICEF) - United Nations High Commissioner for Refugees (UNHCR).	4
IV	Regional Organizations: Structure, Role and Functions - NATO, SAARC, ASEAN, BRICS, APEC, OECD, BIMSTEC, SHANGAI COOPERATION ORGANIZATION, GCC, OPEC.	4
V	Supranational organizations: EU, IMF, The world Bank, The World Health Organization, World Trade Organization - International NGOs: Amnesty International, Help Age India, World Vision International, Human Rights Watch, Green Peace, International, Committee of the Red Cross, Doctors without Borders	4
Total		**20**

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Have knowledge of the history, evolution and role of international organizations	PO1, PO2, PO3, PO4, PO6,PO7,PO10,PO12
CO2	Understand the structure, objectives and role of United Nations	PO1, PO2, PO3, PO4, PO6, PO7,PO10,PO11
CO3	Know the objectives and role of the agencies of United Nations	PO1,PO2,PO3,PO4,
CO4	Understand the structure and role of regional organizations and organizations for development	PO1,PO2,PO3,PO4,PO 6,PO7,PO10,PO12
CO5	Acquire knowledge about the role of supranational organizations and international NGOs	PO1,PO2,PO3,PO4,PO 6,PO7,PO10,PO11,

	Text Books
1.	Karns P Margret, Mingst Karen, Kendall W. Stiles. International Organisations: The Politics and Process of Global Governance 3rd ed.USA: Lynne Rienner Publishers, Boulder, 2015.
2.	Jacob Katz Cogan, Ian Hurd, Ian Johnstone The Oxford Handbook of International Organizations, oxford University Press, U.K. 2016.
3.	Armstrong David, Lloyds Lorna and Redmond John. International Organizations in World Politics. 3rd ed. New York: Pal Grave, Macmillan, 2005.
4.	Bennett, Le Roy A. International Organizations: Principles & Issues.5 th ed. New Jersey: Prentice Hall, 1991.
5.	H O Agarwal, International Organisations. Central Law Publications

	Reference Books
1.	Bull, Benedicte and McNeill, Desmond. Development Issues in Global Governance.1st ed. U.K: Routledge 2006.
2.	Cedric De Coning, Mateja Peter, United Nations Peace Operations in a Changing Global Order, Springer, 2018.
3.	Claude Inis L. Sword into Plowshare, The Problem and Progress of International Organizations.3rd ed. New York: Random House, 1984.
4.	Clive Archer, International Organizations. Routledge, 2014.
5.	David Armstrong, International Organisation in World Politics, Macmillan International Higher Education, 2017.

	Web Resources
1.	International Committee Of The Red Cross : http://www.icrc.org (official home page.)
2.	United Nations Peace Keeping Operation: http://www.un.org/depts/dpko (official U N home Page)
3.	International Monetary Fund (IMF): http://www.imf.org
4.	World Bank : http://www.worldbank.org
5.	www.egyankosh.in

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

VALUE EDUCATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	Value Education		Y	-	-	-	2	2	25	75	100

SUMMER INTERNSHIP /INDUSTRIAL TRAINING

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	Internship		Y	-	-	-	2		25	75	100

CORE COURSE – XIII

INDIAN POLITICAL THOUGHT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - XIII	Indian Political Thought	Core	Y	-	-	-	4	5	25	75	100

	Course Objectives
C1	To understand the ideas of RM Roy, Ahmed Khan and Naoroji
C2	To know the views of Tilak, Gokhale and Aurobindo
C3	To comprehend the political ideas of Gandhi, Jinnah and Savarkar
C4	To decipher the conceptual understanding of Nehru, Ambedkar and Lohia
C5	To idealise the views of Roy, Dange and J.P Narayan

UNITS	Details	No. of Hours
I	Rajaram Mohan Roy – Advocate of British Rule – Humanist – Brahmo Samaj - Education - Father of Indian Liberalism Syed Ahmed Khan: As a Nationalist & Communalist - Political and Social Ideas Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain	5
II	Bal Gangadhar Tilak - Concept of Swarajya – Revivalism - As an Extremist – Home Rule League Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas Sri Aurobindo - Spiritual Nationalism - Poorna Swaraj - Passive Resistance – Views on World Government	5
III	Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas Mohammad Ali Jinnah - Muslim League - Communalist- Two Nations Theory – Gandhi & Jinnah V. D. Savarkar - Political Ideas- Social Ideas	5
IV	Jawaharlal Nehru- Democracy - Secularism- Economic Ideas – Socialistic Pattern of Economy – Mixed Economy B. R. Ambedkar – Social Revolutionary – Women's Rights – Social Justice – Concept of Religion. R.M Lohia - Political Ideas - As a Socialist - Four Pillar State	5
V	M. N. Roy- Radical Humanism - New Humanism - Economic Ideas S. A. Dange - Opposition to Gandhism - Socialistic Ideas J. P. Narayan - Partyless Democracy - Restructuring Indian Polity – Total Revolution	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Know Indian liberalism and economic drain	PO1; PO2; PO4;
CO2	Comprehend the spiritualization of Politics	PO1; PO2; PO4
CO3	Decipher ideas of non-violence and satyagraha	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Discern ideas of secularism, communism and liberalism	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Know the concept of humanism and total revolution	PO1; PO2; PO3; PO4; PO6: PO10; PO12

	Text Books
1.	Bidyut Chakrabarty & Rajendra Kumar Pandey, Modern Indian Political Thinkers, Sage Publishing House Pvt Ltd, New Delhi.
2.	O. P. Gauba, Indian Political Thought, Mayur Paperback, New Delhi.
3.	Himanshu Roy, Indian Political Thought, Person Education.
4.	V. P. Verma, Modern Indian Political Thought, Laxmi Narain Agarwal, New Delhi.
5.	Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, New Delhi.

	Reference Books
1.	M. Sharma, Political Theory and Thought, Anmol Publishers, New Delhi.
2.	V. R. Mehta, Foundations of Indian Political Thought, Manohar Publications, New Delhi
3.	Neetu Sharma, Modern Indian Political Thought, Gullybaba Publishing House, New Delhi
4.	Dr. Suman Mohapatra, Modern Indian Political Thought
5.	V. R. Mehta, Foundations of Indian Political Thought. Manohar Publishers And Distributors

	Web Resources
1.	Hegde, Sasheej. "The 'Modern' of Modern Indian Political Thought: Outline of a Framework of Appraisal." Social Scientist, vol. 35, no. 5/6, 2007, pp. 19–38. JSTOR, JSTOR, www.jstor.org/stable/27644215.
2.	Kozicki, Richard P. "The Journal of Asian Studies." The Journal of Asian Studies, vol. 26, no. 4, 1967, pp. 728–729. JSTOR, JSTOR, www.jstor.org/stable/2051282.
3.	Nair, M.P. Sreekumaran. "BAL GANGADHAR TILAK : REVOLUTIONARY OR CONSTITUTIONALIST ? Summary." Proceedings of the Indian History Congress, vol. 31, 1969, pp. 398–398., www.jstor.org/stable/44138408
4.	Nair, M. P. Sreekumaran. "TILAK'S CONCEPT OF SWARAJ : EXPEDIENCY OR INCONSISTENCY?" Proceedings of the Indian History Congress, vol. 32, 1970, pp.234–234. JSTOR, JSTOR, www.jstor.org/stable/44138537.
5.	NANDA, BAL RAM. "Gandhi and Gokhale." Gokhale: The Indian Moderates and the British Raj, Princeton University

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

PRINCIPLES OF GEOPOLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - XIV	**Principles of Geopolitics**	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To introduce key concepts in Geopolitics										
C2	Analyse the work of critical thinkers in Geopolitics										
C3	Assess the geopolitical scenario in West, Central, South and East Asia.										
C4	Examine the distribution of the legislative powers between the Centre and State.										
C5	Provide an overview of geopolitical commons.										

UNITS	Details	No. of Hours
I	Meaning, Nature and Scope - Key concepts in geopolitics - Genesis and growth - Major schools of geopolitics	5
II	Thinkers in Geopolitics: Mackinder – Spykman - Rudolf Kjellén - Ratzel - Mahan	5
III	The Great Game in West and Central Asia - Strategic Access and Island Chain Theory - Understanding the Geopolitics of India and Southern Asia - Indo-Pacific geopolitics	5
IV	Role of Geopolitics in shaping the Cold War - Post-Cold War Geopolitics - Meta-Geopolitics: Geopolitics in the Digital Age	5
V	Astropolitics: Space militarization and Weaponisation - Maritime Global Commons - Cyber Security - Climate Change	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Describe the definition and origin of geopolitics	PO1; PO6; PO10
CO2	Assess the various theories in geopolitics	PO1; PO2; PO4; PO6
CO3	Analyse the geopolitical regions in depth	PO1; PO2; PO4; PO6;
CO4	Evaluate the contemporary changes and development in geopolitics	PO1; PO2; PO4; PO6; PO10
CO5	Explain the issues faced by the international communities in geopolitics	PO1; PO2; PO4; PO6;

	Text Books
1.	Claus Dodds, *Geopolitics: A Very Short Introduction*, Oxford, 2007.
2.	Agnew, J. *Geopolitics: Re-visioning World Politics*, Routledge, 1998.
3.	Shiv Shankar Menon, India and Asian Geopolitics
4.	Harsh V.Pant, Politics and Geopolitics
5.	Ambassador Pradeep Kapur (Author), Air Marshal Anil Chopra, Geopolitics Redefined: Punctured Truths & Glamourised Lies. 2023

	Reference Books
1.	Graham P. Chapman, *The Geopolitics of South Asia: From Early Empires to the Nuclear Age*, Ashgate Publishing. 2009.
2.	Saul Bernard Cohen, *Geopolitics: The Geography of International Relations*, Rowman and Littlefield, 2015.
3.	Paul T.V. & Baldev Raj Nayar. *India in the World Order - Searching for Major-Power Status*, Cambridge University Press. 2002
4.	Colin S. Gray and Geoffrey Sloan (eds.), *Geopolitics, Geography and Strategy*, Taylor and Francis: 1999.
5.	M D Nalapat, The Practice of Geopolitics, Manipal University Press

	Web Resources
1.	Brookings	International Affairs https://www.brookings.edu/
2.	Indo Pacific https://www.ipcircle.org/
3.	The Diplomat https://thediplomat.com/
4.	International Relations https://www.e-ir.info/
5.	Oxford Reference, https://www.oxfordreference.com

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – XV

TAMIL NADU GOVERNMENT AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - XV	**Tamil Nadu Government and Politics**	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	Enable the students to acquire knowledge about the leading trends and important events in the political history of Tamil Nadu since 1900 A.D										
C2	Equip the students to get familiarised with the political developments in Tamil Nadu										
C3	Assess the DMK Regime and the welfare measures.										
C4	Assess the AIADMK Regime and the welfare measures.										
C5	Educate about the various regimes and leadership styles of the Tamil Nadu leaders, minor parties andto analyse the role of cinema, language, caste in Tamil Nadu politics										

UNITS	Details	No. of Hours
I	Emergence of Nationalist Movements in Madras Presidency during 20th century-Social structure-Congress in Tamil Nadu - Egmore and Mylapore groups- –The Birth of Justice Party; Achievements in the Social andPolitical fields-Causes for its decline -EVR – Non-Brahmanism - Self Respect Movement –Non- Cooperation Movement in Tamil Nadu- Dravida Kazhagam.	5
II	Congress Regime: 1937 Elections – Rajaji`s Ministry ; Rajaji as Chief Minister –Congress Ministries; 1946 to 1952.State Re– organisation and formation of State of Madras – K. Kamaraj as Chief Minister ; Administration and reformsof K.Kamaraj – M.Bhaktavatsalam Ministry- Decline of Congress in Tamil Nadu -1967 Elections.	5
III	DMK Regime: Formation of DMK- Anti-Hindi Agitations- C.N. Annadurai as Chief Minister; Administration and reforms- M. Karunanidhi as Chief Minister; Administration and welfare measures – M.K. Stalin as Chief Minister; Administration and welfare measures.	5
IV	AIADMK Regime: Birth of ADMK/AIADMK – Rise of MGR- MGR as Chief Minister; charishma, administration and welfare policies - J. Jayalalitha as Chief Minister; Administration, achievements and welfare measures – O. Paneer Selvam and Edapady Palanisamy as Chief Ministers; Administration and policies.	5
V	PMK – MDMK – DMDK – VCK – CPI – BJP – TNML - Role and Impact of Language, Cinema, Caste and Religion on Tamil Nadu politics	5
	Total	**25**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Describe the political developments in Madras Presidency during 20thcentury.	PO1; PO2; PO4;
CO2	Express and interpret the rise and fall of Congress in Tamil Nadu.	PO1; PO2; PO4
CO3	Analyse and discuss the birth and progress of DMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Analyse and discuss the birth and progress of AIADMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Indicate the role of minor parties of Tamil Nadu and examine and correlate the impact of cinema, language and caste on Tamil Nadu politics.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

	Text Books
1.	Engene F. Irschick, Politics *and Social Conflict in South India: The Non–Brahmin movementand Tamil separatism, 1916–1929*, Berkeley. 1969
2.	Mangala Murugesan,N.K., *Self-Respect movement in Tamilnadu*, 1920–1940, Madurai.
3.	Arnold David. The Congress in Tamil Nadu. Oxford University Press, New Delhi.
4.	Baker C. J. Politics of South India. Vikas Publishing House, New Delhi.
5.	Barnett M. R. Politics of Cultural Nationalism in South India. Princeton University Press.

	Reference Books
1.	Nambi Arooran, K. Tamil Renaissance and Dravidian Nationalism, 1905–1954, Madurai. 1980
2.	Rajayyan K., *History of Tamilnadu, 1565 – 1982*, Raj Publishers, 1982
3.	Baliga, B.S., *Studies in Madras Administration*, Vol. II, Government of Madras, 1960
4.	David Arnold, *Congress in Tamilnadu : The Nationalist Policies of South India,* 1919–1927,Manohar, 1977.
5.	Sadasivam, D., *The Growth of Public opinion in the Madras Presidency* (1855– 1900), University of Madras, 1974

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE –VII

SOCIAL AND POLITICAL MOVEMENTS IN INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
DSE - VII	Social and Political Movements in India	Elective	Y	-	-	-	3	4	25	75	100

Course Objectives	
C1	To understand background of the society and the emergence of movements in India
C2	To identify and explain the role of caste in human rights violation and the role of social reformers
C3	To recognize, describe, and identify rights and oppose inhuman practices through movements
C4	To identify social and political Icons of India and their specific roles
C5	To study the achievements of various social and political movements in India

UNITS	Details	No. of Hours
I	Civil Society and Culture: Diversity and Pluralism - Civil Rights Movements - Independence Movement –	4
II	Caste and Castiesm: Emergence and Practices - Casteism as a Human Rights Violation - B.R.Ambedkar - Sree Narayana Guru and SNDP Yogam - Narayana Guru - Subramanya Bharathi	4
III	Periyar E.V.Ramasamy and the Self Respect Movement - Ayyankali and Chattambi Swamigal - Hindu Reform Movements and Bengal Renaissance - Rights of Children and Women: The ill Practices of Sati and Child Marriages.	4
IV	Dayananda Saraswathi and Arya Samaj – Ishwar Chandra Vidyasagar and Brahmo Samaj – Raja Ram Mohan Roy and Upliftment of Women Jyotirao Phule and Savitribai Phule – Baba Amte – Behramji Malabari.	4
V	Environmental Movements – Land Reforms in India – Sarvodaya Movement and Trade Unionism – Save Narmada Movement and Chipko Movement – National Movement Against Corruption – LGBTQIA+ movement	4
	Total	**20**

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Recognize the role and importance of social and political movements for the development of the nation	PO1; PO2; PO4;
CO2	Be able to identify the role played by anti-caste movements in bringing equality among people	PO1; PO2; PO4
CO3	Have a knowledge about the achievements of the self-respect movements in India	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Have information about the role of leaders of these movements	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Have a comprehensive data on the various kinds of movements in India	PO1; PO2; PO3; PO4; PO6: PO10; PO12

	Text Books
1.	S. G. Devgaonkar, *Social Movements in India and Abroad*. Shree Sainath Prakashan. 2016. Chesters, Social Movements: The Key Concepts. Routledge. 2010.
2.	Krishna Menon Ranjana Subberwal, *Social Movements in Contemporary India*. Sage Publishing. September 2019
3.	Rao M. S. A, *Social Movements in India*. Manohar Publishers: 2016
4.	Biswajit Ghosh, Social Movements. Sage Publications. 2020
5.	Bijendra Kumar, Social Movements in Modern India. DPS Publishing House
	Reference Books
1.	Ghanshyam Shah, Social Movements in India: A Review of Literature. Sage Publications
2.	Kumar B, *Social Movements in India*. D.P.S. Publishing House. 2011
3.	Shanmuganathan. V, *A Remarkable Political Movement*, Prabhat 2001.
4.	Biswajit Ghosh, *Social Movements: Concepts, Experiences and Concerns*. SAGE Publications India Private Limited January 2020
5.	Makwana M.H, Richard Pais, (Eds) *Understanding Social Movements,* Rawat Publications. 2022

	Web Resources
1.	https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Social_Movements_and_Politics_in_India_MA_CRC_18092017.pdf
2.	https://blog.ipleaders.in/social-movements-modern-india/
3.	https://www.academia.edu/36831256/Social_and_Political_Movements_in_India_Renaissance_in_Process
4.	https://www.jstor.org/stable/45071683
5.	https://www.epw.in/tags/social-movements

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

ELECTIVE GENERIC/ DISCIPLINE SPECIFIC ELECTIVE -VIII

POLITICAL PARTIES IN INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
DSE - VIII	**Political Parties in India**	Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	To understand background of the society and the emergence of parties in India										
C2	To know the structure and functions of National Parties in India										
C3	To recognize, describe, and identify the regional parties										
C4	To study the specific roles of parties										
C5	To fore see the impact of political parties in a digital age and its impact on elections										

UNITS	Details	No. of Hours
I	Civil Society and Indian National Movement- Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India - Recognition by Election Commission of India – Characteristics of Parties in India	4
II	Indian National Congress: Organisation, Role, Structure, Ideology, Traditionalism and Patronage Communist Parties in India: Organisation, Role, Structure, Ideology, Mass Radicalism Bharatiya Janata Party: Organisation, Role, Structure, Ideology	4
III	Reasons for the growth of regionalism in India- DMK, AIADMK, Telugu Desam, Trinamool Congress, Akali Dal, BSP -Factions in Political Parties	4
IV	Caste and Religion in Parties - Parties and Newspaper – TV and Parties – Social Media and Parties in Digital Age – Party Leadership	4
V	Parties and Coalition government – Elections – Political Campaign – Representation – Changed socio- economic- cultural profile of parties.	4
	Civil Society and Indian National Movement- Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India - Recognition by Election Commission of India – Characteristics of Parties in India	4
	Total	**20**

	Course Outcomes	
COs	**On completion of this course, students will learn to**	**Programme Outcome**
CO1	Have an understanding on the importance of Political Parties and their role in governance	PO1, PO3, PO5
CO2	Would know the how the Indian Political System grew through the role and ideology of National Parties	PO9, PO5, PO7
CO3	Be appraised of the necessity, situation and the emergence of regional parties and their success in government formation at state level	PO3, PO4, PO10
CO4	Recognize the impact of media in the role of political parties	PO4, PO5, PO7
CO5	Be able to analyse the changing political scenarios	PO6, PO7, PO9

Text Books

1.	Hasan, Zoya, (ed) *Parties and party politics in India*, Oxford University Press. 2004.
2.	Weiner, Myron, *Party Politics in Indi*a, Princeton University Press. Princeton. 1957.
3.	Ajay K Mehra, (ed) *Party System in India Emerging Trajectories*, Lancer Publishers, 2001.
4.	Tiwari R K, Political Parties Party Manifestos and Elections in India 1909-2014. Taylor & Francis
5.	Sadhna Chaturvedi, Political Parties India 50 Years of Independence: 1947-97. Status, Growth & Development.B.R. Publishing Corporation

Reference Books

1.	Belloc Hilaire, *The Party System*, Forgotten Books, 2017.
2.	Mair Peter, *Party System Change*, Oxford University Press. 1997
3.	Andrew Wyatt, *Party System Change in South India*. Routledge. 2012
4.	Olga Shvetsova, Carol Mershon, *Party System Change in Legislatures* Worldwide. Cambridge University Press. 2013
5.	Paul R Brass, Politics of India Since Independence 2Nd Edition. Cambridge India

Web Resources

1.	https://www.academia.edu/11943489/The_Party_System_in_India
2.	https://www.researchgate.net/publication/342946662_Indian_Party_System
3.	https://ncert.nic.in/textbook/pdf/jess406.pdf
4.	https://egyankosh.ac.in/bitstream/123456789/66624/1/Unit-1.pdf
5.	https://www.epw.in/system/files/pdf/1961_13/22/form_and_substance_in_indian_politics vparty_system.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

PROFESSIONAL COMPETENCY SKILL

PEACE AND CONFLICT RESOLUTION TECHNIQUES

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	CIA	External	Total
									Marks		
SEC - VII	Peace and Conflict Resolution	Skill	Y	-	-	-	2	2	25	75	100

	Course Objectives
C1	To introduce the students to the basic concepts of peace and conflict
C2	To help students apply the methods and techniques of peace work and conflict workers
C3	To familiarise students with the dynamics in peace and conflict.
C4	To analyse the issues and challenges in peace and conflict.
C5	To examine the nuances of peace as a practice.

UNITS	Details	No. of Hours
I	**Concepts and Theories** Peace: Meaning, Nature, Typology and Theories Conflict: Meaning, Causes, Nature, Typology, Theories and Outcomes	2
II	**Peace Work and Conflict Workers** Principles of Peacemaking, Peacekeeping, and Peacebuilding Principles of Conflict Prevention, Conflict Management, Conflict Resolution, Conflict Response, and Conflict Transformation	2
III	**Dynamics in Peace and Conflict** State and Non-State Actors in Peace and Conflict Processes of Reconciliation, Reconstruction and Development in Post-Conflict Scenarios	2
IV	**Issues and Challenges** Transformative Justice and Transitional Justice - Political Trauma & Conflict Sensitivity	2
V	**Peace as Practice** Gender in Peace and Conflict - Youth in Peace and Conflict	2
	Total	**10**

	Course Outcomes	
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the basic concepts of peace and conflict (Understand – K2)	PO1, PO2, PO3, PO8, PO9, PO10, & PO12
CO2	Apply the methods and techniques of peace work and conflict workers (Apply – K3)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO3	Explain the dynamics in peace and conflict (Explain – K2)	PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO4	Analyse the issues and challenges in peace and conflict (Analyse – K4)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9,
CO5	Examine the nuances of peace as a practice (Analyse – K4)	PO1, PO2, PO3, PO4, PO10, PO11 & PO12

	Text Books
1.	Charles Webel and Johan Galtung (Eds.), Handbook of Peace and Conflict Studies, Routledge, London.
2.	Sean Byrne, Thomas Matyók, Imani Michelle Scott and Jessica Senehi (Eds.), Routledge Companion to Peace and Conflict Studies, Routledge.
3.	Tom Keating and W. Andy Knight (Eds.), Building Sustainable Peace, United Nations University Press, Tokyo.
4.	Michael Lund and Steve McDonald, Across the Lines of Conflict, Facilitating Cooperation to Build Peace.
5.	Robert Ricigliano, Making Peace Last: A Toolbox for Sustainable Peacebuilding.

	Reference Books
1.	Mary B. Anderson and Marshall Wallace, Opting Out of War: Strategies to Prevent Violent Conflict.
2.	Donald L. Horowitz, Ethnic Groups in Conflict, University of California Press, London.
3.	Michael W. Doyle and Nicholas Sambanis, Making War and Building Peace: United Nations Peace Operations, Princeton University Press, New Jersey.
4.	Joseph de Rivera (Ed.), Handbook on Building Cultures of Peace, Springer, New York.
5.	Joanna Spear and Paul D. Williams, Security and Development in Global Politics: A Critical Comparison.

	Web Resources
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong   M-Medium   L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8