THIRUVALLUVAR UNIVERSITY

SERKKADU, VELLORE–632115

B.A. ARABIC

SYLLABUS

FROM THE ACADEMIC YEAR

2023 – 2024

CONTENTS

Introduction

TheundergraduateprogrammeBAArabic,aimsforstudentstoleverage theirknowledgeoftheArabicLanguageforanalyzingliterature,history,anditsmodernaspectsthrough thecoresubjects.Inaddition,thecourseexplorestheintricaciesofthe Arabic Language and its implementation in diverse fields. Moreover, the subjects in a BA Arabic coursea recomposed by detail-oriented educators, providing a weighty syllabus related to diverseaspects of Arabic literatureandthelanguageworld.

TheBAArabicsubjectslist'smostsignificantandinitialsubjectisthe Arabic Language. Initiating the three-year journey with the basics of Arabic is necessary tofurtherunderstand the in-depth concepts, complex language, and intricacies of world literature.ThesubjectdealswithabasicunderstandingofArabicgrammar,withitsorigin,evolution,advancement, and further change with the modern world. The Arabic language isalso necessary to proceed toward complex study slowly. It also narrates the history of Arabic,whichcanbeveryengagingandinsightfulforArabiclearners.Thesubjectallowslearningthe historical beginning and significance of Arabic literature. Since the richness of Arabicliterature is heavily reliant on its history; therefore, this subject gathersthe core Arabichistory modules covering the details of literature from different regions of the world. Arabic literature also projects societal and cultural changes through the centuries that are reflectedthrough its written works. As a student proceeds ahead, fields and specifications clear a lotbetterbypossessingthe knowledgeand baseof Arabic literature,which isinitshistory.

UnderGraduateProgramme

ProgrammeOutcomes:

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge andunderstanding of one or more disciplines that form a part of an undergraduate programme ofstudy.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge;analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence;identifyrelevantassumptionsorimplications;formulatecoherentarguments;criticallyev aluatepractices,policiesandtheoriesbyfollowingscientificapproachtoknowledgedevelopment.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply theircompetenciestosolvedifferentkindsofnon-familiarproblems,ratherthanreplicatecurriculumcontent knowledge; andapplyone's earningtoreal lifesituations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence;identifylogicalflawsandholesintheargumentsofothers;analyzeandsynthesizedatafrom a variety of sources; draw valid conclusions and support them with evidence and examplesandaddressingopposing viewpoints.

PO5:ScientificReasoning: Abilitytoanalyse,interpretanddrawconclusionsfromquantitative/qu alitativedata;andcriticallyevaluateideas,evidence,andexperiencesfromanopen minded and reasoned perspective.

PO6:Self-directed&LifelongLearning: Ability toworkindependently,identifyandmanageaproject.Abilitytoacquireknowledgeandskills,includi ng"learninghowtolearn",through self-placed and self-directed learning aimed at personal development, meetingeconomic,social andcultural objectives.

PO7: **Reflective Thing**: Critical sensibility to lived experiences, with self awareness andreflexivityofboth selfand society

PO8: **Reading & Projects**: Document their reading and interpretive practices in assignments,translationworks, and independent projects.

PO9: **Confidence & Effectiveness**: Confidently and effectively articulate their literary andtextualexperiences.

PO 10: **Social Skills & Empathetic Approach**: Reorganize a professional and reflectiveapproach to leadership, responsibility, personal integrity, empathy, care and respect forothers,accountabilityand selfregulation.

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ProgrammeSpecificOutcomes:

PSO1: Acquiregoodknowledgeandunderstanding,tosolvespecifictheoretical&appliedproblemsin differentareaof ArabicLanguageandLiterature.

PSO2: Understand,formulate,developskills,logicallyandusequantitativemodelstoaddressissues arisinginsocialsciences,businessandothercontext

PSO3: To prepare the students who will demonstrate respectful engagement with other'sideas, behaviors, beliefs and apply diverse frames of references to decisions and actions. Tocreate effective entrepreneurs by enhancing their critical thinking, problem solving,

decisionmakingandleadershipskillthatwillfacilitatestartupsandhighpotentialorganizations.

PSO4: Developing a research framework and presenting their independent ideas effectively.**PSO5**: Equipping their employ ability skills to excel in professions like teaching and exposingthemto variousactivities to empowerthem through communicationskills.

PSO6:Enablingaholisticperspectivetowardsthesocio-politicalinequalitiesandenvironmentalissues

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs) andProgrammeSpecificOutcomes(SOs)canbecarriedoutaccordingly,assigningtheappropriatele

vel in thegrids:

	POs							PSOs		
	1	2	3	4	5	6	…	1	2	…
CLO1										
CLO2										
CLO3										
CLO4										
CLO5										

HighlightsoftheRevampedCurriculum:

- Student-eccentric,meetingthedemandsofindustry&society,incorporatingindustrialcomponents, hands-on training, skill enhancement modules, industrial project, project withviva-voce,exposuretoentrepreneurialskills,trainingforcompetitiveexaminations,sustaining the quality of the core components and incorporating application oriented contentwhereverrequired.

- The Core subjects include latest developments in the education and scientific front, advancedprogrammingpackagesalliedwiththedisciplinetopics,practicaltraining,devising / real life situations.The curriculum also facilitates peer learning with advanced topics in the finalsemester.

- TheGeneralStudiesandMathematicsbasedproblemsolvingskillsareincludedasmandatory components in the 'Training for Competitive Examinations' course at the finalsemester,afirst ofits kind.

- The curriculum is designed so as to strengthen the Industry-Academia interface and providemorejob opportunities forthestudents.

- The Industrial Statistics course is newly introduced in the fourth semester,to expose thestudents to real life problems and train the students on designing a mathematical model toprovidesolutions to theindustrial problems.

- The Internship during the second year vacation will help the students gain valuable workexperience, that connects classroom knowledge to real world experience and to narrow downandfocus on thecareerpath.

- Project with viva-voce component in the fifth semester enables the student, application ofconceptual knowledge to practical situations. The state of art technologies in conducting aExplain in a scientific and systematic way and arriving at a precise solution is ensured. Suchinnovative provisions of the industrial training, project and internships will give students anedgeoverthecounterparts in thejob market.

- State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and interdisciplinary nature are incorporated as Elective courses, covering conventional topics to thelatest-ArtificialIntelligence

B. A. ARABIC

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credit and Hours

Distribution System-UG

II YEAR SEMESTER III

Part	List of Courses	Credit	No. of Hours
	PART-I LANGUAGE	3	6
	PART-II ENGLISH	3	6
	Core– V GRAMMAR-III	5	5
	Core – VI CLASSICAL PROSE-I	5	5
	Elective -III HISTORY OF ARABS-I	3	5
	Skill Enhancement Course[SECIV]	1	1
	Skill Enhancement Course[SECV]	2	2
	E.V.S	2	2
		24	33

SEMESTER-IV

Part	List of Courses	Credit	No. of Hours
	PART-I LANGUAGE	3	6
	PART-II ENGLISH	3	6
	Core– VII GRAMMAR-IV	5	5
	Core – VIII CLASSICAL PROSE-II	5	5
	Elective -IV HISTORY OF ARABS-II	3	6
	Skill Enhancement Course [SECVI]	2	2
	Skill Enhancement Course[SECVII]	2	2
		23	32

III YEAR SEMESTER-V

Part	List of Courses	Credit	No. of Hours
	Core– IX GRAMMAR-V	4	5
	Core – X ARABIC POETRY	4	5
	Core – XI RHETORIC-I	4	5
	Core – XII PROJECT WITH VIVA VOCE	4	5
	Elective -V MODERN PROSE	3	4
	Elective –VI DOCUMENT PREPARATION IN ARABIC	3	4
	VALUE EDUCATION	2	2
	SUMMER INTERNSHIP/INDUSTRIAL TRAINING	2	-
		26	30

SEMESTER-VI

Part	List of Courses	Credit	No. of Hours
	Core– XIII MODERN POETRY	4	6
	Core – XIV RHETORIC-II	4	6
	Core – XV MODERN ARABIC LITERATURE	4	6
	Elective -VII ESSAYS IN ARABIC	3	5
	Elective –VIII FUNCTIONAL ARABIC	3	5
	EXTENSION ACTIVITY	1	-
	PROFESSIONAL COMPETENCY SKILL	**2**	**2**
		21	**30**

SEMESTER-III

Course Title	GRAMMAR-III
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - V
Credits	5
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Teach the students the rules of Mudaf and Al Asmaa Al Khamsa.
CO-2	Impart the knowledge of signs of feminine in nouns and verbs.
CO-3	Make the students to identify the different forms of pronouns in Arabic.
CO-4	Enable the students to evaluate the rules of Asmawul Isharah and Af'aal Al Istimrar.
CO-5	Train the students to assess the categories of Maf'ool

Unit – I(Page No : 92 To 103)

From : Al Mudaf wa Al Mudaf ilaihi To : Alamaathu Al tha'nees Fi Al Afhal

Unit – II (Page No : 104 to 111)

From : Alaamathu Al Tha'nees Fi Al Asma-e To : Ila Al Alam

Unit – III: (Page No : 112 to 133)

From : Al Muarraf bi Al Alif wa Al Laam To : Al Ism Al Mausool

Unit – IV: (Page No : 134 to 147)

From : Ism Al Isharah To :Af'aal Al isthamirar Al Nasikhah " Maa daama"

Unit – V: (Page No : 148 to 161)

From : Al Maf'ool Al Muthlaq To : Dharf Al Zaman wal Makan

Textbooks;

An Nahw Al Wadih – Al Ibthidayi – Part – II By: Musthafa Ameen And Ali Al Jarim (Second Half Only – Including All Exercises)

Reference Books: Al-Qawaid Al Asasiya fin Nahw wa Sarf By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Identify the various types of verbs.		
	Explain the ending changes in verbs in a simple manner.		
	Construct the other forms of verbs.		
	Organize the various paradigms of the Nouns		
	Formulate the derivative nouns from the verbs		

Course Title	**CLASSICAL PROSE-I**
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - VI
Credits	5
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Understand the meanings of Surah Ad Dhuha to Al Alaq.
CO-2	Impart the explanations of Surah Al Qariyah to Al Humaza.
CO-3	Make the students to comprehend the meanings of Surah Al Feel – Al Kaafiroon.
CO-4	Enable the students to understand the interpretation of Surah An Nasr to An Naas.
CO-5	Teach the connotations of Surah Al Qadr to Al Aadiyath.

Unit – I¹ Surahs: Ad Dhuha - Al Inshirah - At Tin - Al Alaq

Unit – II   Surahs: Al Qadr - Al Bayyinah – Az Zilzaal - Al Aadiyath

Unit – III: Surahs: Al Qariyah –Ath Thakathur – Al Asr – Al Humaza

Unit – IV: Surahs: Al F'eel – Al Quaraish – Al Mavoon – Al Kauthar – Al Kaafiroon

Unit – V: Surahs: An Nasr – Al Lah'ab – Al Ikhlaas – Al Falaq – An Naas

Textbooks;   The Noble Quran has been translated into the modern English Language by Dr. Muhammad Taqi-ud-Din Al-Hilali, Ph.D. & Dr. Muhammad Muhsin Khan

Reference Books: Ibn Katheer. Tafseerul Quranil Azeem,

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Translate the meanings of Surah Ad Dhuha to Al Alaq.		
	Appraise the connotations of Surah Al Qadr to Al Aadiyath		
	Review the explanations of Surah Al Qariyah to Al Humaza.		
	Interpret the meanings of Surah Al Feel – Al Kaafiroon		
	Illustrate the meanings of Surah An Nasr to An Naas.		

Course Title	**HISTORY OF ARABS-I**
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	ELECTIVE-III
Credits	3
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	To make students well aware of the historical facts
CO-2	Make the students political side of Islamic rule from the period of the holy prophe (PBUH).
CO-3	Enable the students to understand the battle of badr.
CO-4	Learn about the caliphates of the Islamic period.
CO-5	Understand the f the Ummayyad Dynasty.

Unit – IᴵLesson I & II (Page No: 1-13)
Arabia before Islam - Geography – The people – Poetry, religion, society – Birth of Prophet Muhammad (Pbuh) – Childhood – Youth – Mission – Enlightenment – The Struggle – Al Aqaba – Hijrah.

Unit – II   Lesson III (Page No: 13 -26)
Triumph at Madeenah – Battle of Badr – Battle of Uhud – Jewish Conspiracy – War of the Trench – Battel of Mu'ta – Conquest of Mecca – Battle of Hunain – Tabuk Expedition – Year of Deputations – Remarkable achievements – Farewell pilgrimage – Prophet's illness & death – Ideal character and greatness of Prophet.

Unit – III: Lesson IV (Page No: 26 – 33)
Abu bakr (Ra) – Abubakr's election – Usama's expedition – Apostasy and the rise of false prophets – The byzantines and the Persians – Muthann's expedition – Battle of Ajnadain – Illness and death – Personality and character.

Unit – IV: Lesson V (Page No: 33 – 43)
Umar (Ra), The great – Conquests – Battle of the bridge – Clash at buwaib – Battle of Qadisiya – Madain Captured – Fall of Julala – Victory over Persia – Syrian wars – Battle of Yarmak – Khalid Bin Waleed – Capitulation of Jerusalem – Conquest of Egypt – Umar's Administration – Umar's assassination – Greatness of Umar.

Unit – V: Lesson VI & VII (Page No: 43 – 53)
Uthman (Ra) – Election – Mutiny in Persia – Trouble in Syria – War in Egypt –
Discontent results in chaos – Conspiracy – Assassination – Ali (Ra) – Election – Civil
War – Battle of Camel – Battle of Siffin – Kharijite Uprising – Martyrdom – The Lion
of Allah.

Textbooks;

Irfan Faqih - Glimpses of Islamic History - (Chapter I to Chapter VII) (Seerah
and Caliphate - Page No:1 to 53) Adam Publications, New Delhi.

Reference Books:

1. A Study of Islamic History, by K. Ali, Adam Publishers & Distributors, New
Delhi.

2. Philip K. Hitti, History of the Arabs, Macmillan Education Ltd, London.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Analyze the establishment of Umayyad Dynasty and reign of Mu'awiya.		
	Evaluate the rule of Umayyads and causes for its decline		
	Appraise the foundation of Abbasids empire		
	Criticize the rivalry between Al – Amin and Al - Mamun		
	Revise the administration of Abbasids and the reasons for their fall.		

Course Title	**CONVERSATIONAL ARABIC**
Total Hrs.	
Hrs./Week	1
Sub.Code	
Course Type	**SEC- 4** Skill Enhancement Course-IV
Credits	**1**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	To train the students to develop their communication skills.
CO-2	To practice Arabic Conversation and to perfect the mastery of language
CO-3	To Acquire proficiency of Arabic with effective communicative skills
CO-4	To familiarize with a good set of vocabulary and language structure
CO-5	To impart skills to enable students using Arabic as medium of expression

Unit – IǀChapter V: Travel and Accommodation
Directions of Travel, Information seeking, At the service station, Parking, Car failure, At the Auto repair shop.

Unit – II   A Traffic Accident, Car/Motor/Bicycle Rental.

Unit – III: At the Travel Agency/ At the Airport, On Board, Arrival, Air Travel, Rail road,On the Train, word List :Train, Ship, means of Transportation, Taxi Passport check.

Unit – IV: Enquiry for a accommodation, At the Reception, Desk Talking to the Hotel Staff , Complaints, Checking out, Vacation Houses.

Unit – V: Chapter VI

Textbooks;

Arabic for various situations (Chapter V, & VI pages 73 to 152)

By : Dr. V.P. Abdul Hameed & Prof. N.K. Abdul Haleem

.

Reference Books:

1. Dr. P. Mohammed Haneefa , Muwaasalaat wa Muraasalaat, Calicut : Al Huda Book Stall
2. Abd al-Rahim, V., (2007), Madina Arabic Reader, Vol 2 & 3, New Delhi: Good word
3. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
4. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books

5. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	There is almost no shared vocabulary between Arabic and Latin-based languages. Every single word you learn is a new word.		
	Arabic is a highly inflectional tongue. Subject, tense, and mood are communicated by how you inflect your tone.		
	There are ten usual verb patterns, and students must memorize the conjugation and vocalization for the active and passive voices		
	Plurals and their agreements with numbers are more difficult and complex than what we are used to in English		
	.Arabic is foreign to English speakers in every sense of the word.		

Course Title	**Computer Literacy with Arabic**
Total Hrs.	
Hrs./Week	2
Sub.Code	
Course Type	**SEC- 5** Skill Enhancement Course-V
Credits	**2**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Understand the knowledge of Computer Terms and computer applications in Arabic
CO-2	Apply the various information about the computer
CO-3	Analyse the various Documentations using MS-Word
CO-4	Assess Electronic Spread Sheet using MS-Excel
CO-5	Write and criticize the various Presentation

Unit – I¹Computer Terms in Arabic

1) Arabic Computer Terms only from: Easy Steps to Functional Arabic By: Dr.S.K. Bahmani (Chapter 8 –Page No.: 154 to 155)

2)Arabic Computer Terms only from: Commercial Arabic - V.P.Abdul Hameed & N.K. Abdul Haleem Arabic Computer Terms only (Page No.: 162-164)

Unit – II   Introduction to Computer:Chapter I (Page No 1 to 16) (from computer Applications in Commerce) Introduction to Computer – Characteristics of Computer - Generations of Computer – Classification of Digital Computers – Components of Computer System – Areas of Computer Applications – Computer Architecture.

Unit – III: Documentations using MS-Word : Introduction to Office Automation, Creating & Edition Document, Formatting Document, Auto-text, Autocorrect, Spelling and Grammar Tool, Page Formatting, Bookmark

Advance MS-Word: Mail Merge, Macros, Tables, Styles, Linking and embedding object, Templates

Unit – IV: Electronic Spread Sheet using MS-Excel: Introduction to MS-Excel, Creating & Editing Worksheet, Formatting worksheet, Formulas and functions, Charts

Unit – V: Presentation using MS-PowerPoint: Introduction to PowerPoint, Creating, Manipulating & Enhancing Slides, Word Art, Animations and Transition, Print.

Textbooks;

1) S.K. Bahmani. *Easy Steps to Functional Arabic*.Al-Manar Books.Trichy.2018
2) V.P.Abdul Hameed & N.K. Abdul Haleem. *Commercial Arabic*. Al-Manar Books.Trichy.2018
3) Ali.E. Mubarak &Hakkeem. M. Abdul *Computer Applications in Commerce.* Al-Manar Books.Trichy.2018

Reference Books: NIL

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Understand the computer applications in Arabic		
	Collect computer knowledge's using ICT		
	Practise complex documents and solving problems		
	Analyse human traits worldwide using Excel Sheets prepared as a documents		
	Design beautiful cultural issues presentations using power point		

SEMESTER-IV

Course Title	GRAMMAR-IV
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - VII
Credits	**5**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Teach the various types of Mubthad and Khabar.
CO-2	Make the students to understand 'Mawaliu Fathah Hamza Anna' and 'Inna'
CO-3	Explain the different situations of Al Dhamayirul Baariza.
CO-4	Impart the definitions of different types of verbs in Arabic
CO-5	Convey the description of Ismul Faa'il and ismul Mafool.

Unit – I Page No: (3 to 16)
Al Mubthada val Khabar va Thathabukuhuma - Khabarul Mubthada Heena yakoonu jumlathun Aw Shibhu Jumlath- Khabarun Navashikh Heena yakoonu Jumlathun Aw Shibhu Jumlathun

Unit – II   Page No: (17 to 34)
Mawaliu Fathah Hamza Anna – Al Masdarul Mu'avval min Anna val Fi'hlu – Mavaliu Kasra Hamzath Inna – Thakseemul Fi'hlu Ila Saheeh va Mu'hthal

Unit – III   Page No: (35 to 53)
Al Dhamayiru Ar Raf'I Al Baariza Al Muthasila bil Af'aal – Isnaa'd Al Af'aal As Saheeha val Mu'thalla Ila Al Dhamayiru Al Baariza

Unit – IV   Page No: (54 to 67)
Al Mujarrad val Mazeed – Hamzatha Al Vasal val Qatha'h - Al Fih'lu Al Laazimu val Fih'lu Al Muthaddi – Akshamul Muthaddi

Unit – V: Page No: (67 to 82)

Tha'hdiyathu Al Fi'hl bil hamzi va Thal'yeef **-** Ismul Faa'il – Ismul Mafool

Textbooks;   An Nahw Al Wadih – Al Ibthidai – Part – III

(**First Half only** –Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

From : Al Mubthada'h val Khabar va Thathabukhuhuma To : Ismul Maf'ool

Reference Books: Al-Qawaid Al Asasiya fin Nahw wa Sarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Define the various types of Mubthad and Khabar.		
	Describe 'Mawaliu Fathah Hamza Anna' and 'Inna'		
	Compare the different situations of Al Dhamayirul Baariza		
	Appraise the different types of verbs in Arabic		
	Evaluate the definitions of Ismul Faa'il and ismul Mafool		

Course Title	**CLASSICAL PROSE-II**
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - VIII
Credits	**5**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Teach the basic etiquettes of Islam.
CO-2	Impart the important characters of a believer.
CO-3	Convey the various aspects of knowledge
CO-4	Train the students to do good to others
CO-5	Develop the good traits and behaviours.

UNIT I   Zad-ut Talibeen (Hadith From 1 to 20) By: Mohamed Ashiq Ilahi Al-Birni

UNIT II   Zad-ut Talibeen (Hadith From 21 to 40) By: Mohamed Ashiq Ilahi Al-Birni

UNIT III   Zad-ut Talibeen (Hadith From 41 to 60) By: Mohamed Ashiq Ilahi Al-Birni

UNIT IV   Zad-ut Talibeen (Hadith From 61 to 80) By: Mohamed Ashiq Ilahi Al-Birni

UNIT V   Zad-ut Talibeen (Hadith From 81 to 100) By: Mohamed Ashiq Ilahi Al-Birn

Textbooks;   Zad-ut-Talibeen (First 100 Hadeeths Only) By: Mohamed Ashiq Ilahi Al-Birni

Reference Books: Arbayeena Nawawi Hadith By : Imam Nawawi (Rah)

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Illustrate the basic etiquettes of Islam.		
	Discuss the important characters of a believer.		
	Compare the various aspects of knowledge.		
	Demonstrate doing good to others		
	Practice the good traits and behaviours.		

Course Title	**HISTORY OF ARABS-II**
Total Hrs.	
Hrs./Week	3
Sub.Code	
Course Type	Elective-IV
Credits	**3**
Marks	100

CO	Course Objectives
CO-1	The Curriculum Will Introduce To The Students To The Semi Monarchical Islamic Dybasty
CO-2	They Brought Changes In Administration And Policies For Spreading Islam Outside Of Arabic
CO-3	The Umayyads Established Their Dynasty In Spain
CO-4	The Discernible Development Of Art And Architechture
CO-5	Arabic Language And Literature Were Noticed The Rule Of Abbasids

Unit – I **The Umayyad Dynasty - Muawiya - 1 -** Conquests in Africa - Mu'awiya's Success - **Yazid** - Tragedy of Karbala - The Desecration of Medina- Abdullah Ibn Zubair - **Mu'awiya-Ii - Marwan-I - Abd Al-Malik -** Hajjaj BinYusuf - The Kharjites -# 'Abd Al-Malik as a Reformer.#

Unit – II **Walid-I-** Qutaiba Ibn Muslim – Mohammad Bin Qasim - Tariq And TheConquest Of Spain -**Sulaiman -** Siege Of Constantinople **- 'Umar Bin'Abd Al-Aziz – His Reforms - Yazid-Ii – Hisham -** Nasr Bin Sayyar - 'Abd AlRahman Al-Ghafeqi - Abu Muslim Of Khorasan - **Walid-Ii - Yazid-Iii - Marwan-Ii -** Revolt In Khorasan - Proclamation Of Abu Al-'Abbas -# The Fall Of Damascus-**CausesOfTheDecline.#**

Unit – III: **The Administration of Banu Umayya - The Abbasid Empire - Al-Saffah - Abu Ja'far Al-Mansur** - The Fate of Abu Muslim - The Foundation of Baghdad - Al-Nafs Al-Zakiya - Al-Muqanna - Clash with Byzantines - **AlHadi - Harun Al-Rashid** - Al-Baramika - Nomination of Amin And Mamun - The Fall of Al-Baramika - Harun's Greatness -# Commander of The Faithfuls - Bait Al-Hikma.#
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Unit – IV: Al-Amin- Fadl Bin Rabi - The Fratricidal War - Siege of Baghdad - Genealogy of The Early 'Abbasids - **Al-Mamun -** Revolt of Abu .Al-Saraya - Imam Ja'far Al-Sadiq - Imam 'Ali Al-Rida – Anarchy - War with The

Byzantines - Mamun's Greatness -# The Secularist and Rationalist - The Mu'tazila.#

Unit – V: **Al-Mu'tasim** - The Turkish Corps – The Jat Uprising - **Al-Mutawakkil –** Revolt In Armenia - **A Synopsis Of The Later 'Abbasids -** Hulaga's March On Baghdad - **Fall Of the 'Abbasid Empire -** Ascendency Of The Turkish Guards - Decline Of The Military Power - The Tartar Invasion - **The 'Abbasid Administration -** Diwan Al-'Aziz - **The Abbasid Society -#** The Abbasid Women - The Glory Of Baghdad.#

Textbooks; Irfan Faqih - Glimpses of Islamic History - (Chapter 8 to Chapter 35) (Umayyads and Abbasids Caliphate - Page No:53 to 119) Adam Publications, New Delhi.

Reference Books:

1. A Study of Islamic History, by K. Ali, First Edition, Adam Publishers & Distributors, New Delhi, 2003
2. History of the Arabs, by Philip K. Hitti, Tenth Edition, The Macmillan Press Ltd, London, 1970.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Analyze the establishment of Umayyad Dynasty and reign of Mu'awiya.		
	Evaluate the rule of Umayyads and causes for its decline		
	Appraise the foundation of Abbasids empire		
	Criticize the rivalry between Al – Amin and Al - Mamun		
	Revise the administration of Abbasids and the reasons for their fall		

Course Title	SPOKEN ARABIC
Total Hrs.	
Hrs./Week	2
Sub.Code	
Course Type	SKILL ENHANCEMENT COURSE-SEC-6
Credits	2
Marks	100

CO	Course Objectives
CO-1	Understandthe Arabic Alphabet and vowel system in Arabic
CO-2	Differentiate the Pronouns, Demonstratives and interrogatives in Arabic
CO-3	Develop the basic expressions in Arabic
CO-4	Recommend the latest expressions of Arabic in different atmosphere
CO-5	Compile sentences in Arabic by utilizing Arabic numerals and Islamic calendar

Unit I: Letters of Arabic Alphabet and the vowel System**(Page No.: 4 to15)**

Unit II: The pronouns, Demonstratives, prepositions and interrogatives Etc.

(Page No.: 16 to 25)

Unit III: Basic Arabic Expressions (from The Noun to the sentence)

(Page No.: 26 to 34)

Unit IV: Common Phrases and Expressions **(Page No.: 51 to 60)**

Unit V: Islamic Calendar, The Numbers, Names of countries, Public

Notices and Traffic Signals**(Page No.:100, 101and 192 to 203)**

Text Book :

Dr.Syed Karamathullah Bahmani, Easy steps To Functional Arabic , Alif Books,11,Royapettah High Road, Chennai-14, India,2000

Course Outcomes

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Memorize the Arabic letters and vowels		
	Classify the Parts of the speech in Arabic		
	Apply the essential Arabic expressions in conversations		
	Consider the dialogues by using recent usages in Arabic		
	Express and Write in speaking and writing of Arabic by use rules and regulations of Arabic Grammar suitably to communicate and make brotherhood in wide between people and develop the interpretation and analytical skill in global issues for the debating purpose through Arabic and Widen the commercial relationship among the countries. Especially to preserve the environment and follow the hygienic activities in daily life		

Course Title	**ARABIC TYPE WRITING**
Total Hrs.	
Hrs./Week	2
Sub.Code	
Course Type	SKILL ENHANCEMENT COURSE-SEC-7
Credits	**2**
Marks	100

CO	Course Objectives
CO-1	Identify the Arabic Alphabets and It's key places in the computer system.
CO-2	Apply different keys for appropriate content by typing the Arabic passage within 20 minutes
CO-3	Classify by typing the commercial letters with properly alignment
CO-4	Find errors by typing various agreements in Arabic with allotted duration.
CO-5	Design by typing the Holy Verses and social quotes in Arabic on promptly time

Unit - I

Type Writing (Arabic Alphabets)

Unit - II

Type Writing Passage without omitting any structure and words within 20 minutes

Unit - III

Typing commercial letters in Arabic – Typing job Application and Bio-data in 30 minutes

Unit - IV

Typing Advertisement copy, Tenders, Quotations, and Certificates without any mistakes within 20 minutes

Unit - V

Typing Verses of a page of the Holy Qur'an with vowel marks without omitting any Structure and words within 20 minutes

Exercise Book:

The Department of Arabic , Arabic Type writing,The Department of Arabic,Sadakathullah Appa College, Rahmath Nagar, Tirunelveli-11

EXAMINATIONS PATTERN:

1. No written Examination.

2. Both the internal and external examinations are practical examinations.

3. 25 marks for the internal examinations and 75 marks for the external examination.

4. Three internal examinations of one hour duration will be conducted for 20 marks. Best two out of three will be taken. Five marks for the assignment. Internal examinations will be conducted as practical examinations.

5. External examination will be conducted for 75 marks with 2 hour duration .

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Locate the Arabic letters of the keyboard in the approved manner for the typing purpose.		
	Develop an Arabic passage with any Arabic contents properly for the typing work in the computer and typing machine.		
	Categorize by typing the commercial letters with suitably alignment and other rules of Desktop works.		
	Estimate the different agreements in the Arab typing for job typing and usages of MS words in computer.		
	Devise by typing the Holy Verses and social and environmental quotes in Arabic on promptly time.		

SEMESTER-V

Course Title	GRAMMAR-V
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - IX
Credits	4
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Communicate the students the rules of Ismul Faayil and Al Musthasnaa.
CO-2	Impart the knowledge of signs of Al Haal and Al Munaada.
CO-3	Make the students to identify the different conditions of Al Mamnoo'u Minas Sarf.
CO-4	Enable the students to differentiate between wavul Adhfi va wavul Ma'yiya
CO-5	Train the students to assess the categories of Al Badhl and Al Isthifhaam

Unit – I (PAGE NO : 74 TO 94) :

Lesson : Ismul Fa'yil - Al Musthasnaa Bi KhalaWa A'dha Wa Haasha

Unit – II   (PAGE NO : 95 TO 118) :

Lesson : Al Haal - Al Munaadha

Unit – III   (PAGE NO : 119 TO 136) :

Lesson : Al Mamnoo'u Minas Asrf - An Ni'ath hina yakunu jumla

Unit – IV   (PAGE NO :137 TO 155) :

At Thawkidhu – Al Farqu baina wavul Adhfi va wavul Ma'yiya

Unit – V   (PAGE NO :156 TO 167) :

Al Badhl - Al Isthifham van Nafi Ma'an

Textbooks;

An Nahw Al Wadih – Al Ibthidai – Part – III (Second Half only –Including all Exercises) By: Musthafa Ameen & Ali Al Jarim (From IsmulFa'yilTo Al Isthifham van NafiMa'an)

Reference Books:

1.Al-Qawaid Al Asasiya fin Nahw wa Sarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

2. Hidayathun Nahwu By: Sirajudeen AlChisthi

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Assess the various rules related to Arabic Grammar.		
	Distinguish between the different types of wav..		
	Demonstrate the rules of Isthifhaam in Arabic		
	Discuss about the Badhl and its rules.		
	Appraise the sentences as studied in Advanced level		

Course Title	ARABIC POETRY
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - X
Credits	4
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Teach the students the style of poems in classical Arabic literature.
CO-2	Impart the knowledge of Arabic poetry and its methodology.
CO-3	Make the students to understand the power and authority of Allah
CO-4	Enable the students to translate the Arabic poems.
CO-5	Train the students to write simple poems in Arabic

Unit – Iˡ   POEM-I

Unit – II   POEM-II

Unit – III   POEM-III

Unit – IV   POEM-IV

Unit – V   POEM-V

Textbooks;

Book: Qasa'yid Sahlah By Dr. Mohamed Sulaiman Umari , Former Head , Department of Arabic, The New College, & Dr.S. Abdul Maliq , Former Principal & HOD of Arabic, The New College(Autonomous) , Chennai – 14 Copies available at DEEN STORES, 167, Bharathi Salai (Opp :Royapettah Clock Tower) Royapettah Chennai – 14

Reference Books:
1) Qaseedah Burdah By : Imam Busiri

2) Nafhathul Warda By : Moulana.Dr.Shamsudeen Jamali

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Discuss the style of poems in classical Arabic literature.		
	Analyze the Arabic poetry and its methodology		
	Describe the power and authority of Allah		
	Interpret the Arabic poems in a simple manner.		
	Compose simple poems in Arabic		

Course Title	**RHETORIC-I**
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - XI
Credits	4
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Introduce the student the Balaga (Rhetoric) in Arabic language.
CO-2	Familiarize the students with the classifications of Arabic Rhetoric and its impact in Arabic literature
CO-3	Teach the students the special features of Ilm Al Bayan
CO-4	Provide the students various topics in Balaga with suitable examples.
CO-5	Impart the knowledge of similies, metaphors and other topics in Arabic Rhetoric.

Unit – I (Page No :1 to 29)

Al Fasaahath - Aqsaamu At Thashbeeh

Unit – II   (Page No :29 to 64)

Agraadhu At Thashbeeh – At Thasbeeh Al Zhimni

Unit – III   (Page No : 65 to 84)

Al Haqeeqah wal Majaaz – Thaqseemul Isthi'aara ila asliyah wa Thab'yiyah

Unit – IV   (Page No :85 to118)
      Thaqseemul Isthi'aara ila Murashshaha wa mujarradhah wa Muthlaqah – Al Majjazu Al Aqli

Unit – V   (Page No : 118 to 132)

Balaagathu Al Majaazi Al Mursal wal Majaazul Aqli – Asarul Ilmil Bayaan

Textbooks;
        Al Balaghathul Wadhiha, (Ilmul Bayan only - Including all Exercises) By: Musthafa

Ameen & Ali Al Jarim

Reference Books: Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Define Balaga (Rhetoric) in Arabic language.		
	Assess the classifications of Arabic Rhetoric and its impact in Arabic literature		
	Describe the special features of Ilm Al Bayan		
	Illustrate the various topics in Balaga with suitable examples		
	Explain similies, metaphors and other topics in Arabic Rhetoric		

Course Title	**PROJECT WITH VIVA VOCE**
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	CORE-XII
Credits	**4**
Marks	100

There are around 40 topics as listed below. Project work should be done only in Arabic Language. Student can select any ten topics Essays/ compositions may be written. Each essay/ composition shall consist of minimum 20 sentences in Arabic.

1) As Salath (The Prayer) 2) As Sowm (The Fasting) 3) Az Zakath (The Charity)

4) Al Haj (The Pilgrimage) 5) Al Ilm (The Knowledge) 6)Al Akhlaq (The Moral)

7) As shih'hath (The Health) 8) An Nallafath (The Cleanliness)

9) Iyadath Al Mareel (Inquiring the Sick Person) 10) Al Hind (The India)

11) Vilayath Tamilnadu (State of Tamilnadu) 12) Az Zira'ath (The Agriculture)

13) As shina'ath (The Industry) 14) Hukook Al Mar'ath (Womens's Rights)

15) As Safar (The Travel) 16) Al Lughathul Arabiyya (The Arabic Language)

17) The Taj Mahal 18) Al Haasoob (The Computer) 19) Al Usrath (The Family)

20) Al Mahatthath Al Kithaar (The Railway Station) 21) Al Mathaar (The Airport)

22) Makka AlMukkarramah 23) Madina Al Munanawwarah 24) Al Umra va Ziyara

25) Mahathma Gandhi 26) Moulana Abul Kalam Azad

27) Former President of India Abdul Kalam

28) Allama Abul Hasan Ali Al Hasani An Nadwi 29) As Shook (The Market)

30) Al Jamel (The Camel) 31) Hadeekath Al Hayavanaath (Zoo)

32) Al Musthasfa (The Hospital) 33) Ath Thibb An Nabawi (Prophetic Medicine)

34) Al Quran Al Aleem (Glorious Holy Qur'an) 35) Al Hadith As Shareef (Holy Hadith)

36) Al-Islam 37) Al Musaavaath (Equality) 38) Al Ikhvath (Brotherhood)

39) An Nabi Muhammad (Sal) (Prophet Muhammad) (Pbuh)

40) As Sahaba Rali Allahu Anhum (Companions of Prophet) (Pbuh).

ASSESSMENT/EVALUATION/VIVA VOCE:

1. PROJECT REPORT EVALUATION (Both Internal & External)

    I.   Plan of the Project - 20 marks

    II. Execution of the Plan/collection of Data / Organisation of Materials / Hypothesis, Testing etc and presentation of the report.. -40 MARKS

    III. Individual initiative - 15 marks

2. Viva-Voce / Internal& External - 20 marks

        TOTAL - 100 marks

Course Title	**MODERN PROSE**
Total Hrs.	
Hrs./Week	4
Sub.Code	
Course Type	ELECTIVE - V
Credits	**3**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Teach the students the style of prose writing in Arabic.
CO-2	Impart the knowledge of tendencies in Modern Arabic prose.
CO-3	Make the students to understand the trends in Modern Arabic Prose.
CO-4	Empower the students to translate the Arabic prose
CO-5	Train the students to write simple sentences in Arabic language

Unit –I   (Page No : 3 to 15)
   Shahamathul Yatheem – Kisrathu minal Khubji- Iyadathul Mareel- AlKeemiyavu- Yamus Sa'yif

Unit – II   (Page No :16 to 28)
An Nallafath **-** Al-Hunain Ila Shahadathi (I) - Al-Hunain Ila Shahadathi (II) - Kun Ahadus Sab'athi (I) - Kun Ahadus Sab'athi (II)

Unit – III   (Page No :29 to 36)
        Al-Ain (I) - Al-Ain (II) – Adabul Mu'asirathi- Eid-ul Alha –Thareekhul Khamees

Unit – IV   (Page No : 37 to 45)
Al-Asad – Gururu Dunya- Risalath Ila Rasoolillahi- Hadithath- Fatha' Al - Islam

Unit – V   (Page No :46 to 57)
Ar-Rimayath – Al Jamal (I) - Al-Jamal (II) – Ana Huna Fa'hripooni – Shafeenath Alal Birri

Textbooks;   Al Qira'athur Raashida - Part II By : Moulana Abul Hasan Ali Al-Hasnai An Nadwi

Reference Books:

Al Arabiyyathul Mu'asira, Edited By : Dr.A. Nizarudeen & Prof. A. Badarudeen , T.K.M. Arts & Science College, Kollam, Published by : Fathima Publication, Karamana, Trivandrum

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Recognize the style of prose writing in Arabic.		
	Evaluate the tendencies in Modern Arabic prose.		
	Describe the trends in Modern Arabic Prose		
	Interpret the Arabic prose in a simple method		
	Construct simple sentences in Arabic language.		

Course Title	DOCUMENT PREPARATION IN ARABIC
Total Hrs.	
Hrs./Week	4
Sub.Code	
Course Type	ELECTIVE - VI
Credits	3
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Train the students the translation method of advertisements and receipts.
CO-2	Familiarize the students with the formation of employment contracts in Arabic.
CO-3	Introduce the students the translation of Bio datas, visas and certificates in Arabic.
CO-4	Develop the present-day vocabulary of the students
CO-5	Impart the knowledge of Idioms, phrases and abbreviations in Arabic

Unit –I   (Page No : 73 to 66)

Classified Advertisements - Receipts

Unit – II   (Page No : 66 to 70)

Demand Drafts - Empoyment Contract

Unit – III   (Page No : 71 to 97)

Visas- Certificates, Licence- Identity Card, Bio Data

Unit – IV   (Page No : 98 to 114)

Present Day Vocabulary

Unit – V   (Page No : 114 to 118)

Idioms and Phrases, Abbreviations

Textbooks;

Secretarial Practice in Arabic (Part II - Portions only)
(Classified Advertisements- Visas- Receipts- Certificates etc.) By: Dr.Haneef Palliyath Published by
Al-Huda Book Stall, Calicut

Reference Books:

A Hand Book on Commercial Arabic By: Dr.K.P. Aboobacker

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Describe the translation method of advertisements and receipts.		
	Compose the employment contracts in Arabic		
	Interpret the Bio datas, visas and certificates in Arabic		
	Demonstrate the present-day vocabulary in Modern Arabic.		
	Appraise the Idioms, phrases and abbreviations in Arabic		

Course Title	**MODERN POETRY**
Total Hrs.	
Hrs./Week	6
Sub.Code	
Course Type	CORE-XIII
Credits	**4**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Familiarize the students with the Modern Arabic Poetry.
CO-2	Acquaint the students with the various literary schools and trends in Modern Arabic Poetry.
CO-3	Train the students in various forms of poetry.
CO-4	Introduce the students the different genres of poetry.
CO-5	Teach the students the aspects of modern Arabic poetry.

Unit –I   (Couplet No: 1 to 10) Al Lugathul Arabiyya

By Hafz Inbrahim Raj'athu li Nafsi Faththahamthu husaathi --

Athaw Ahlahum bil M'ujizaathi Thafannuna

Unit – II   (Couplet No :11 to 23) Al Lugathul Arabiyya

By Hafz Ibrahim Ayuthribukum min Jaanibil Garbi naayibu –

Mamaathun li umrilam yuqas bi Mamaathi

Unit – III   (Couplet No :1 to10) Al Hamziyathun Nabaviyya

By Ahmed Shawqi Vulidhal Huda fal kaayinaathu Zhiyau –

Dunal Anaamu wa Ahrazath Hawwa

Unit – IV   (Couplet No :11 to 20) Al Hamziyathun Nabaviyya

By Ahmed Shawqi Hum Adhraku Izzun Nubuvathi vanthahath -

Khamadhath dhavaeebuha va Gaalal maa

Unit – V (Couplet No :21 to 30) Al Hamziyathun Nabaviyya

By Ahmed Shawqi Val Aayuthathra valKhavaariqu jamma –

Va F'altha maa laa thaf'alul anvaau

Textbooks; Collection of Arabic Poems from various Books

1. Al Lugathul Arabiyya By Hafiz Inbrahim (23 Couplets only)

2. Al Hamziyathun Nabaviyya By Ahmed Shawqi (30 Couplets only)

Reference Books:

Collection of Modern Poetry By : Dr.K.M.A. Ahamed Zubair , New

College(Autonomous), Chennai- 14 & Dr. Thajudeen Mannani, University College, Trivandrum

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Define the significance of Modern Arabic Poetry.		
	Discuss about the various literary schools and trends in Modern Arabic Poetry		
	Differentiate between the various forms of poetry		
	Distinguish the different genres of poetry.		

Course Title	**RHETORIC-II**
Total Hrs.	
Hrs./Week	6
Sub.Code	
Course Type	CORE-XIV
Credits	**4**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Introduce Ilm Al Maani in Arabic Rhetoric to the students.
CO-2	Familiarize the students with the classifications of Khabar and Inshaa'.
CO-3	Teach the students the important topics like Fasl, wasl, Eejaaz and Itnaab.
CO-4	Impart the knowledge of Ilm al Badee in Arabic Rhetoric
CO-5	Train the students in Sajaa', Tibaaq, Iqtibaas and Usloob Al Hakeem.

Unit –I   From : Thakseemul Kalam ila Khabar va Insha'u

            To : Khuroojihi An Mukthalal Lahir

Unit – II   From : Al Insha'u va Thakseemihi ila Thalabi va ghairu Thalabi

            To : Al Isthifhaam

Unit – III   From : Athamanna

            To : Atharu Ilmul Ma'ani fi Balaghathil Kalaami

Unit – IV   From : Ilmul Badee'u - Al Jinaas

            To : Ath Thouriyath

Unit – V   From : Ilmul Badee'u - Ath Thibaak

To : Usloobul Hakeem

Textbooks;   Al Balaghathul Wadhiha By : Musthafa Ameen & Ali Al Jarim ,

Chapters: Ilmul Ma'ani val Badee'i only(Including All Exercises)

Reference Books: Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Discuss about the status on Ilm Al Maani in Arabic Rhetoric.		
	Distinguish between the classifications of Khabar and Inshaa'.		
	Explain the important topics like Fasl, wasl, Eejaaz and Itnaab.		
	Describe the importance of Ilm al Badee in Arabic Rhetoric.		
	Define Sajaa', Tibaaq, Iqtibaas and Usloob Al Hakeem		

Course Title	**MODERN ARABIC LITERATURE**
Total Hrs.	
Hrs./Week	6
Sub.Code	
Course Type	CORE-XV
Credits	**4**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Introduce the concepts of Modern Arabic Literature to the students.
CO-2	Familiarize the students with the significance of Modern Arabic Literature.
CO-3	Teach the students the development of Arabic literature in the modern period.
CO-4	Impart the knowledge about the important Arabic authors in modern literature.
CO-5	Communicate the students about the main characteristics of prose and poetry in modern era.

Unit –I   From Chapter I to Chapter V Egypt(pages from 13 to 55)

Unit – II   Lebanon & Syria to Prose in Iraq and other Arab Countries (pages from 56 to 74)

Unit – III   Nicholas Yusuf Al Turk to Al Barudi (pages from 75 to 86)

Unit – IV   Ahmed Shawqi to Al Mazini (pages from 87 to 106)

Unit – V   Abbas Mahmud Al Aqqad to Najeeb Mahfouz (pages from 107 to 127)

Textbooks;   An Introduction to Modern Arabic literature By: Prof. V.P. Abdul Hameed

Reference Books: Al Qira'athur Rashida – Part I , By : Moulana .Abul Hasan Ali Al-Hasani An

Nadwi

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Review the concepts of Modern Arabic Literature.		
	Recognize the significance of Modern Arabic Literature.		
	Record the development of Arabic literature in the modern period.		
	Recall the important Arabic authors in modern literature.		
	Restate the main characteristics of prose and poetry in modern era.		

Course Title	**ESSAYS IN ARABIC**
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	ELECTIVE-VII
Credits	**3**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Introduce the Essay writing skills in Arabic.
CO-2	Familiarize the students with the formation of sentences in Arabic language.
CO-3	Train the students in paragraph and essay writing in Arabic.
CO-4	Develop the writing skills in Arabic language.
CO-5	Identify the errors in writing essays and correct them.

Unit –I   1) Al –E'Imaan Bi Allahi & 2) Al - Ibadath

Unit – II   3) As Salath 4) As Saum va Ahkamuhu

Unit – III   5) Az Zakath6) Al Hajj val Umra

Unit – IV   7) Hajjathul Widah 8) Ahammiyyathul Ilm

Unit – V   9) Birrul Waalidain 10) Al -Akhlaq va Sulook

Textbooks;

Essays in Arabic on Different Topics of Academic Significance, By: Compiled & Edited by

Dr.M.Abdul Khadar Published by: P.G. & Research Department of Arabic, Jamal Mohamed College

(Autonomous), Tiruchirappalli – 620020 (Essays from 1 to 10)

Reference Books: Various types of Essays can be downloaded from Internet

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Recognize the Essay writing skills in Arabic.		
	Identify the formation of sentences in Arabic language.		
	Practice the paragraph and essay writing in Arabic		
	Demonstrate the writing skills in Arabic language.		
	Analyze the errors in writing essays and correct them.		

Course Title	**FUNCTIONAL ARABIC**
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	ELECTIVE-VIII
Credits	**3**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Teach the significance of Arabic communication.
CO-2	Train the communication in various situations.
CO-3	Enable the students to converse in Arabic in places like pharmacy, post office etc.
CO-4	Make them to converse with difference types of people
CO-5	Develop the communication skills in Arabic

Unit –I   Chapter IV (Pages from 51 to 60)

Unit – II   Conversational Patterns (Arrival in Arab Countries to Shopping) (Pages from 61to72)

Unit – III   Conversational Patterns (Pharmacy to Post Office) (pages from 73 to83)

Unit – IV   Conversational Patterns (Doctor /Medicine to Minor Talks /Meeting people) (Pages from 83 to 95)

Unit – V   Conversational Patterns (Searching a place to Muslim Festivals) (Pages from 95 to 102)

Textbooks;

Easy steps in Functional Arabic By: Dr.Syed Karamathullah Bahmani (Former Professor of Arabic, The New College (Autonomous), Chennai- 14

Reference Books:

Minhaaj Al Arabiyya Part – I By: Prof. Syed Nabi Dr. Mohamed Musthafa Shareef & Dr. S.K. Bahmani (English Version)

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Elucidate the significance of Arabic communication.		
	Demonstrate the communication in various situations		
	Converse in Arabic in places like pharmacy, post office etc.		
	Illustrate the Arabic conversation with different types of people.		
	Practice the communication skills in Arabic		

Course Title	**ARABIC FOR COMPETITIVE EXAM**
Total Hrs.	
Hrs./Week	2
Sub.Code	
Course Type	PROFESSIONAL COMPETENCY SKILL
Credits	**2**
Marks	100

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Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	To familiarize with the development of the Arabic Linguistics
CO-2	To understand various stages of Arabic and its structure in the Linguistic Tradition
CO-3	To create awareness about different Arabic Dialects and Modern Standard Arabic
CO-4	To perfect the mastery of language with efficient Writing skills
CO-5	To familiarize with modern use of Arabic as an international mass language

Unit –I   **PAGE-5 TO 22**

Unit – II   **PAGE-23 TO 43**

Unit – III   **PAGE-44 TO 67**

Unit – IV   **PAGE-68 TO 103**

Unit – V   **PAGE-104 TO 134**

Textbooks;

   ARABIC PSC- NET- SET MUHAMMED FAROOQI & MUHAMMED ISMAIL MUJADDIDI   SAHARA PUBLICATIONS,CALICUT

Reference Books:

Dr. NishadaliWafi& Dr. Aslam Wafy, **MulakhasulAdabilArabi**, Book Plus, Chemmad, Malappuram, Kerala.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Identify the different types of Masterpieces in the Arabic literature		
	Recognize the Important historical events in Arabic literature according to its period		
	Analyze the Arab Writers according to their contributions for Arabic literature		
	Assemble the Arab poets according to their writing styles		
	Assess the Importance of the different subjects of Arabic literature		